

JellySchool

Ready,
Set,
Read!





저자의 말

안녕하세요. 맛있는 영어 젤리스쿨입니다.

타 교육업체들이 자체교재들을 제작하고 있다고 할 때, “시중에 좋은 교재가 많은데 왜 만들어?” 라는 생각을 했습니다.

하지만 시중 교재로 수업을 하기에는 부족한 부분이 계속 보이더라고요. 특정 교재는 양이 너무 적기도 했고요.

그래서 스피킹에 가장 적합한 포맷으로 1차적으로 20여종의 교재를 직접 만들게 되었습니다.

2024년 9월에 출시한 20종의 교재는 모두 그림묘사를 활용하여, 학생의 수준에 맞춘 수업이 가능한 교재니, 많은 관심 부탁드립니다.

젤리스쿨 소개

젤리스쿨은 영유재학생, 졸업생들의 눈높이에 맞는 화상영어수업 제공을 위해 2022년 설립된 프리토킹에듀에서 런칭한 프리미엄 교육브랜드로 미국, 남아공 등 영미권 원어민 강사들로만 수업을 제공하고 있습니다.

온라인으로만 진행하는 화상영어의 틀에서 벗어나, 2024년 여름 국내영어캠프를 시작으로, 오프라인 행사를 지속적으로 진행하고 있으며, 화상영어 사업 이외에도, 출판, 영상제작, 온라인스쿨등의 교육과 관련된 사업을 추진하고 있습니다.

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Unit 1

My First Day of School



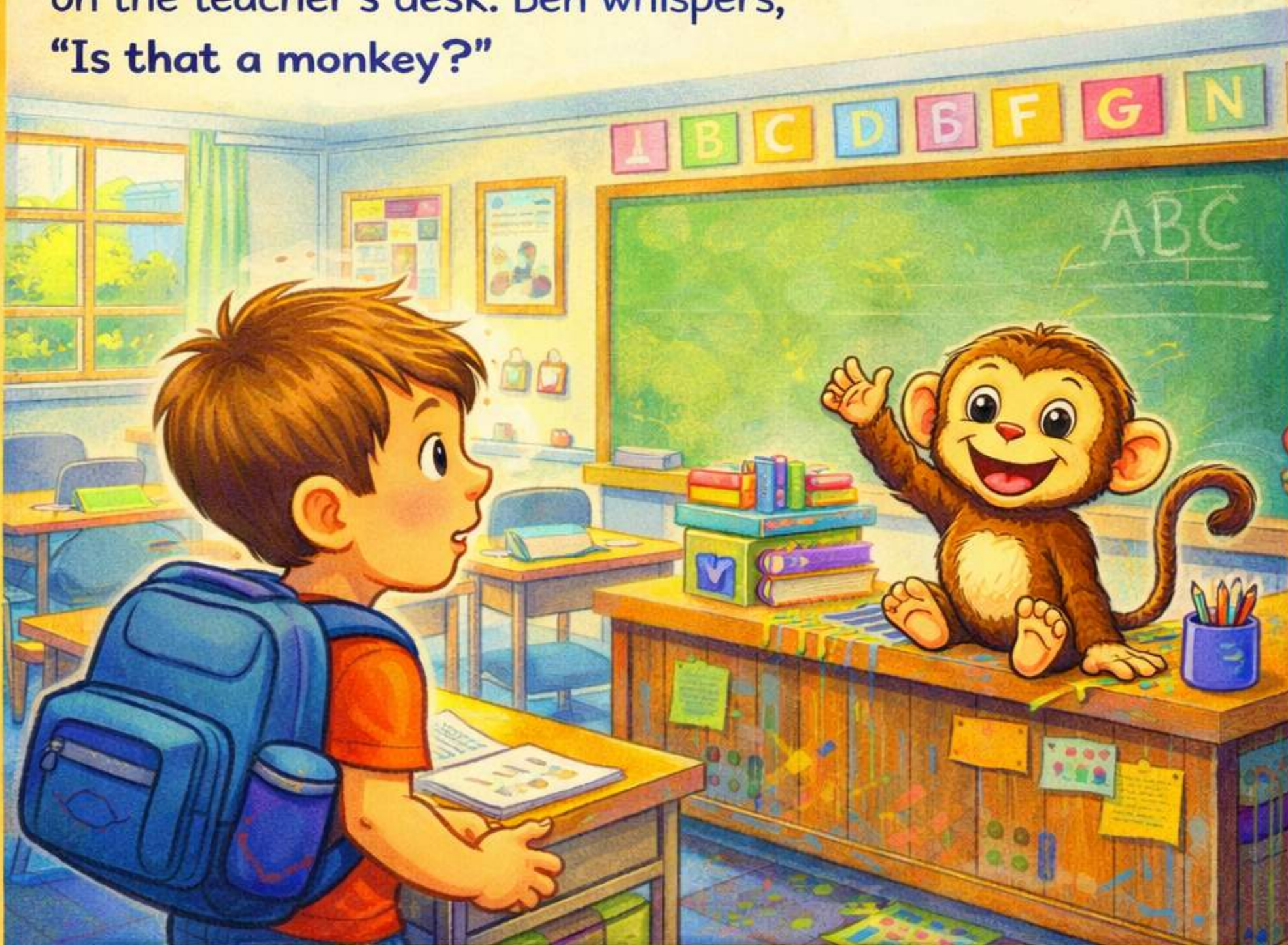
Today is Ben's first day of school.

Ben wakes up early. He feels excited, but he also feels a little nervous.

Ben jumps out of bed and puts on his backpack.

He walks to school with his mom. The school is big and loud.

Ben walks into his classroom. Suddenly, he sees a monkey on the teacher's desk. Ben whispers, "Is that a monkey?"



Why is today special for Ben?



Who walks to school with Ben?



What animal does Ben see?



Now it is math class. The teacher writes numbers on the board. She says, "Please listen carefully."



Suddenly the monkey **grabs the chalk**. The monkey jumps on the desk.

The monkey writes on the board: **$1+1 = \text{BANANA!}$**

The class laughs. The teacher laughs too.



What class is Ben in?



What does the monkey grab?



Do the students laugh?



Next is **science class**. The teacher shows a small **plant**. She talks about **how plants grow**.

The monkey walks to the desk. It **smells** the plant.

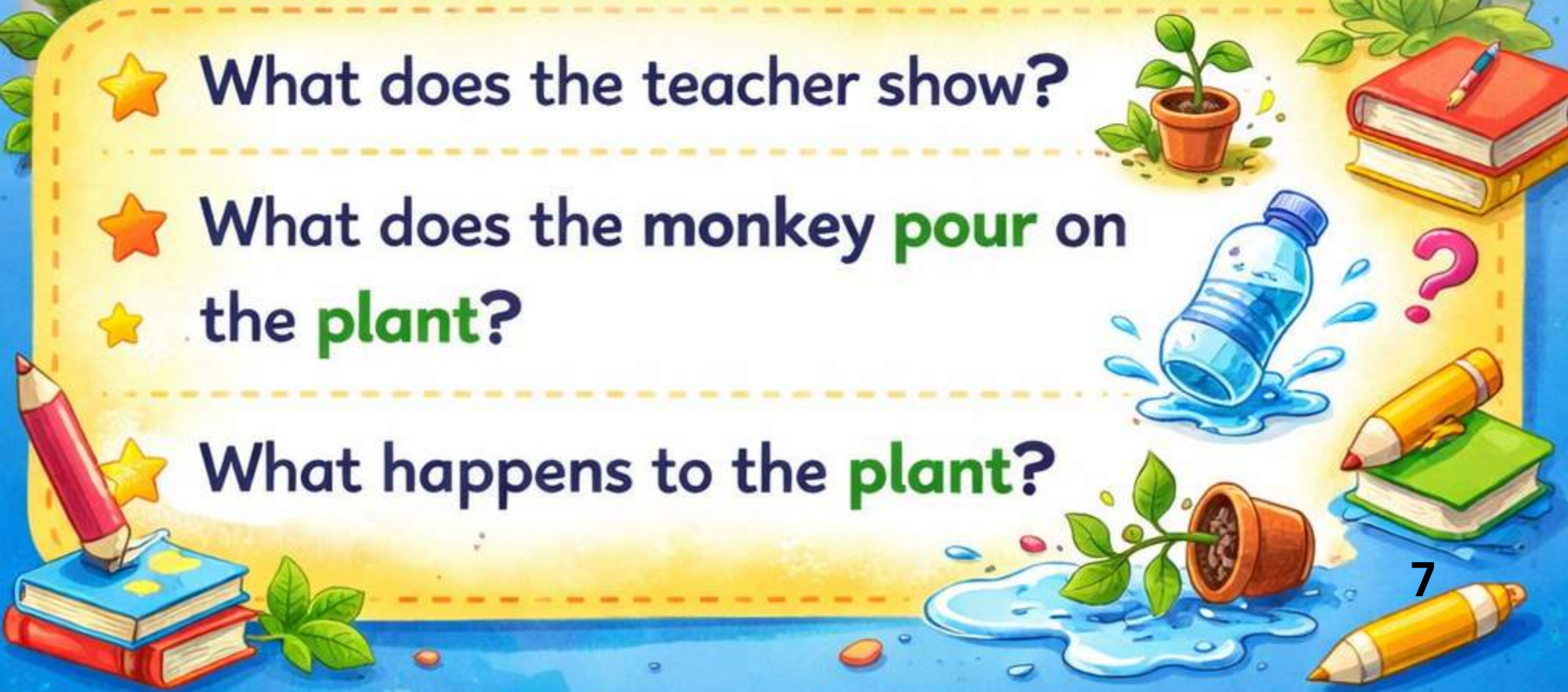
Then the monkey **pours water** on the plant. Too much water! The plant falls over and **water splashes** everywhere.



★ What does the teacher show?

★ What does the monkey **pour** on the **plant**?

★ What happens to the **plant**?





Now it is **art class**. The teacher gives paper and paint. Ben feels happy because he likes drawing.



The monkey **grabs** a paintbrush. It paints very fast.

Soon the monkey is **covered in paint** from head

to toe. The class laughs. The teacher says.

"That is very **creative!**"



★ What class is this?

★ What does the monkey use to **paint**?

★ What happens to the monkey?



Expressions



first day of school

Meaning: The first time a student goes to a new school or starts school for the year. It can feel exciting and a little scary because everything is new.

jump out of bed

Meaning: To get out of bed very quickly, usually because you feel excited or happy.



listen carefully

Meaning: To pay close attention so you can hear and understand something well.



covered in paint

Meaning: When paint is all over a person or object.



head to toe

Meaning: From the top of the head to the bottom of the feet.



Unit 2

Ooops! I Spilled My Snack



It is **snack time** at school. Mia feels very **hungry**.

She opens her **lunchbox** and smiles.

Inside the lunchbox is a **big bag of popcorn**. Mia says, "Yum! My **favorite snack!**"

But when Mia picks up the bag, it **slips from her hands**. **Oops! She spills her snack.**

➤ Popcorn falls on the **desk**, the **chair**, and the **floor**.



★ What time is it?

★ What snack does Mia have?

★ What happens to the popcorn?



Mia looks at the floor. Popcorn is everywhere.
It is a big mess.

Two boys see the popcorn on the floor. One boy says,
“**Wow! Free popcorn!**”

Soon the **students** start laughing and picking up
popcorn. Some eat it. Some **throw** it in the air.

Mia laughs too. This is a **very silly** snack time.



★ What is on the floor?

★ What do the students do with the **popcorn**?

Are the students **laughing** or **crying**?



Suddenly, **popcorn** starts flying across the room.

One student throws popcorn like **snow**.

Popcorn lands on a **desk**. Popcorn lands on a **chair**.

Popcorn even lands on the teacher's desk.

Just then, the teacher walks into the classroom.

She stops and looks around.

She says. "Oh my... **what happened here?**"



★ What do the students **throw**?

★ Where does the popcorn **land**?

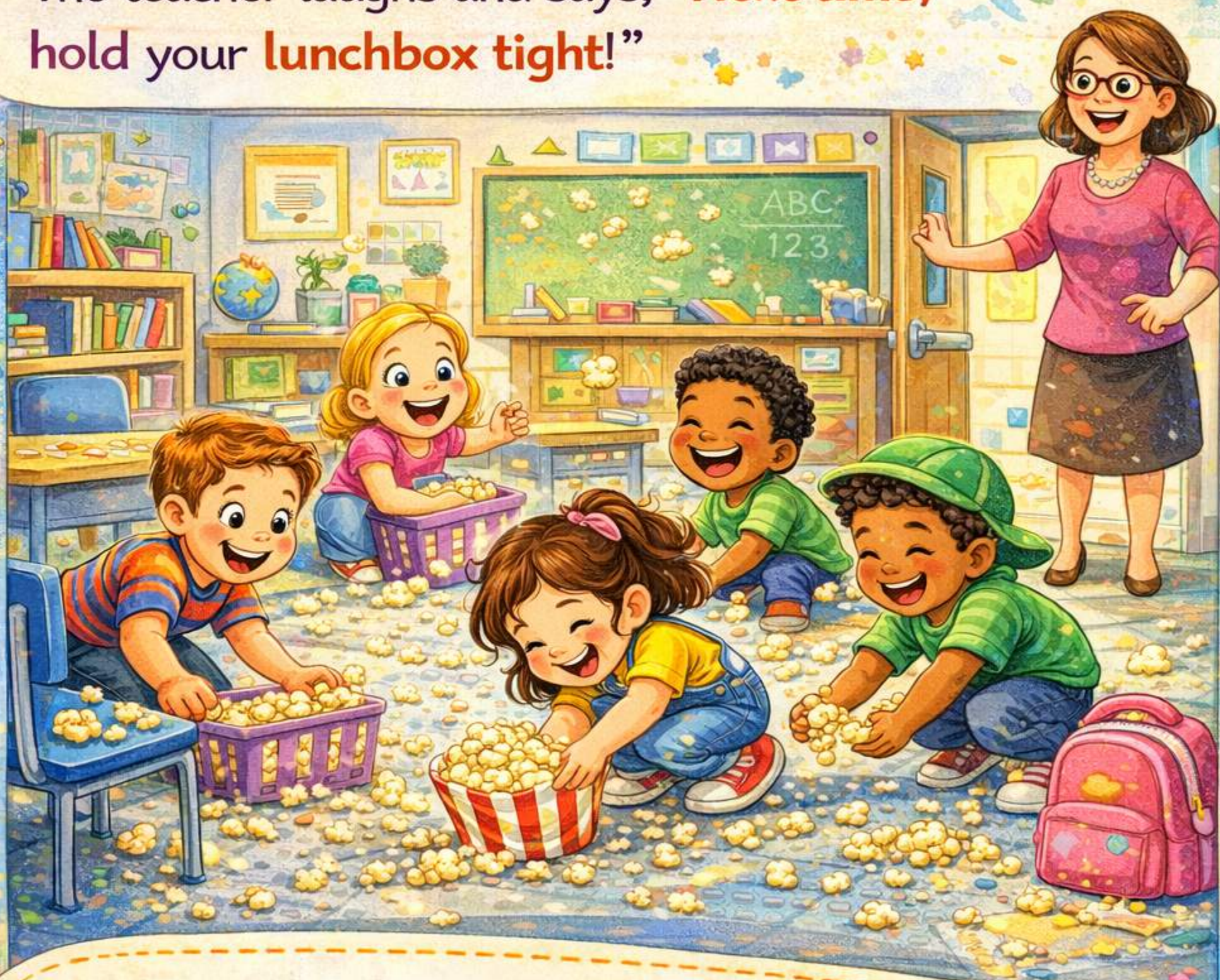
★ Who walks into the room?

Mia stands up and says, “**I spilled my snack.**”

The teacher smiles and says, “That’s okay. Let’s clean up the mess.”

The students pick up the popcorn together. Soon the floor is **clean** again.

The teacher laughs and says, “**Next time, hold your lunchbox tight!**”



★ What does Mia tell the teacher?

★ What do the students do together?

★ Is the floor **clean** at the end?





Expressions



spill my snack

Meaning; When food falls because you drop it.



big mess

Meaning; When things are very dirty or scattered.



clean up

Meaning; To make a place neat again.



pick up

Meaning; To lift something from the floor.

snack time

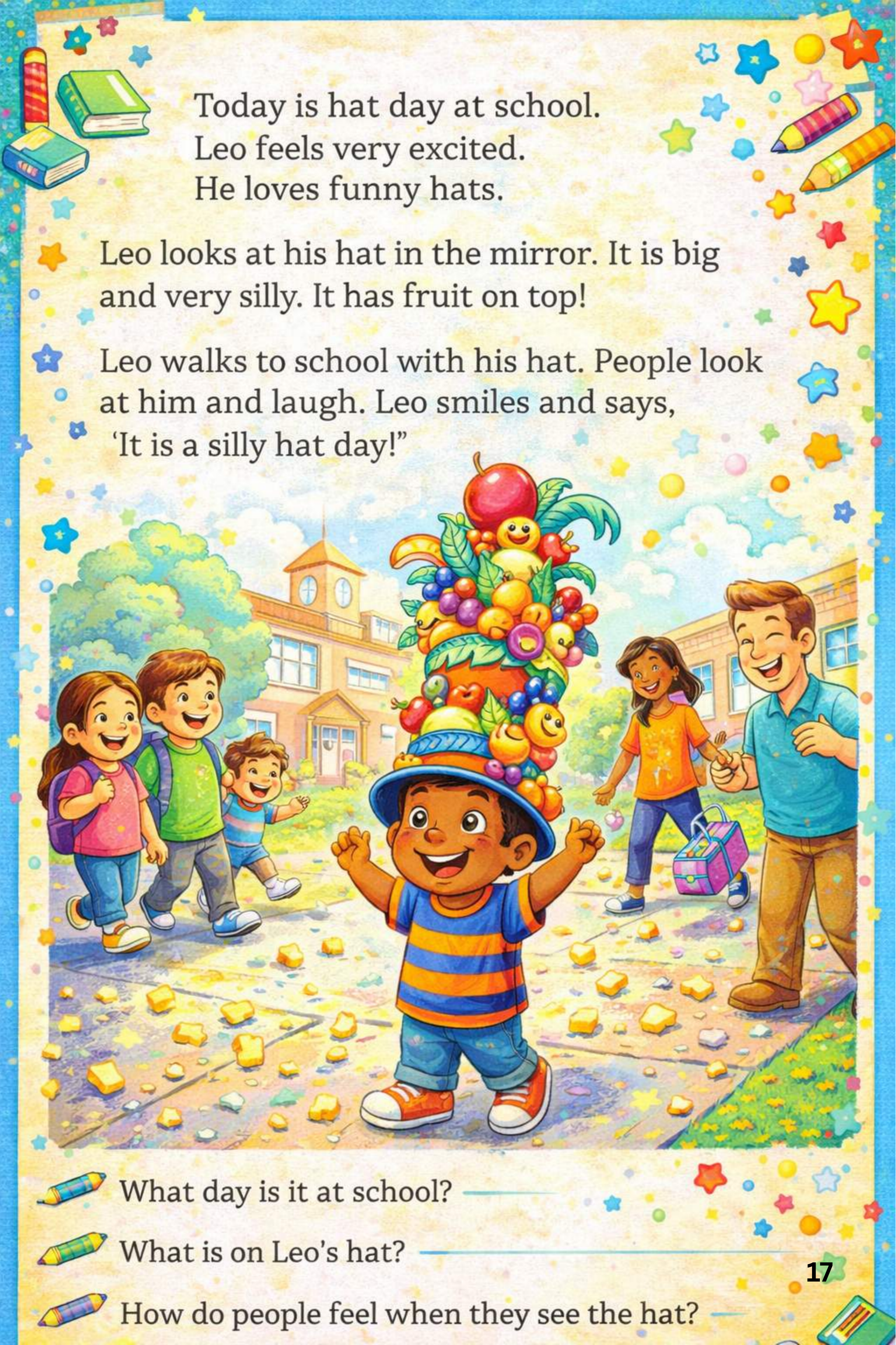
Meaning; A short time to eat a small amount of food.



Unit 3

The Silly Hat Day

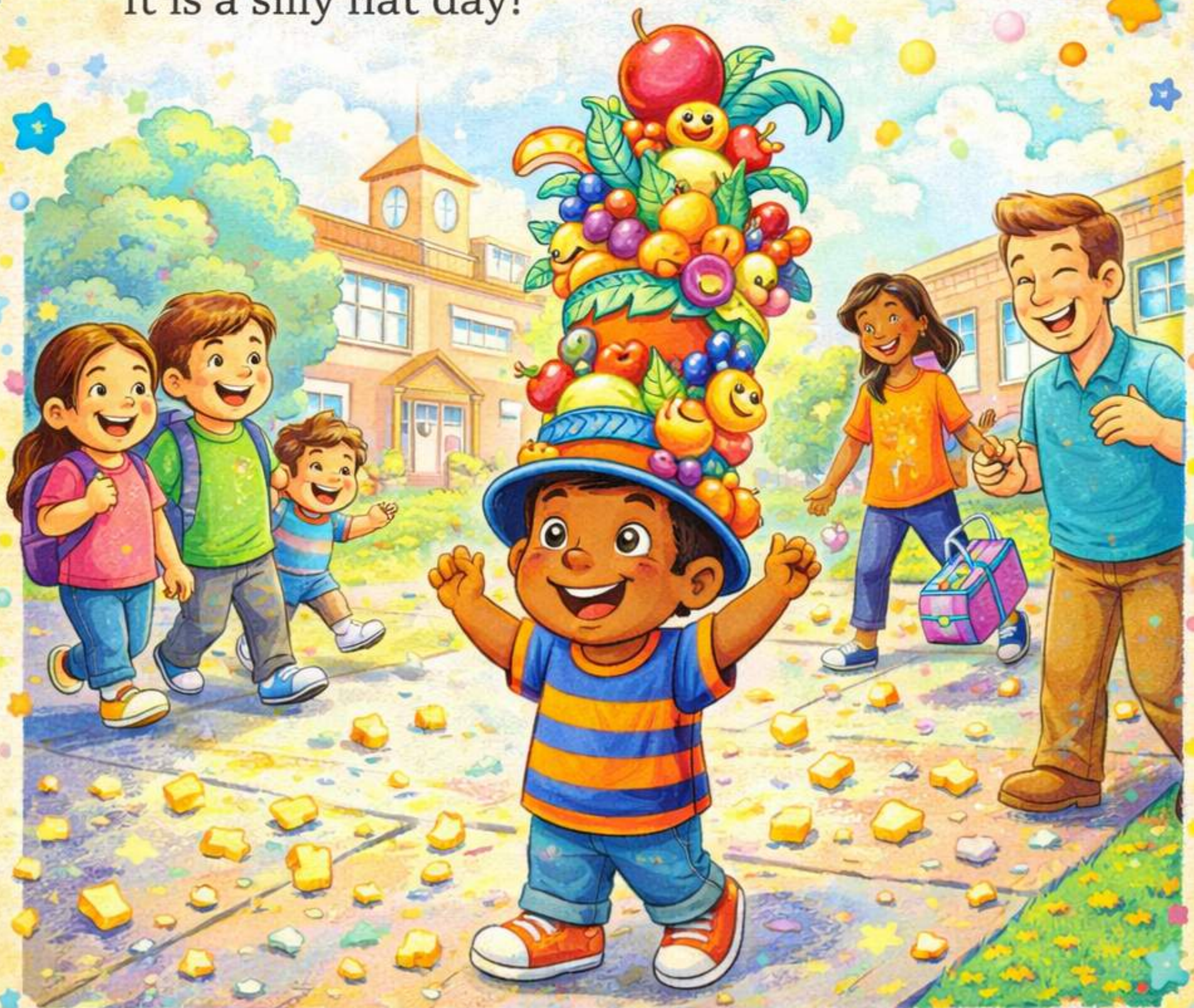




Today is hat day at school.
Leo feels very excited.
He loves funny hats.

Leo looks at his hat in the mirror. It is big and very silly. It has fruit on top!

Leo walks to school with his hat. People look at him and laugh. Leo smiles and says, 'It is a silly hat day!'



 What day is it at school? _____

 What is on Leo's hat? _____

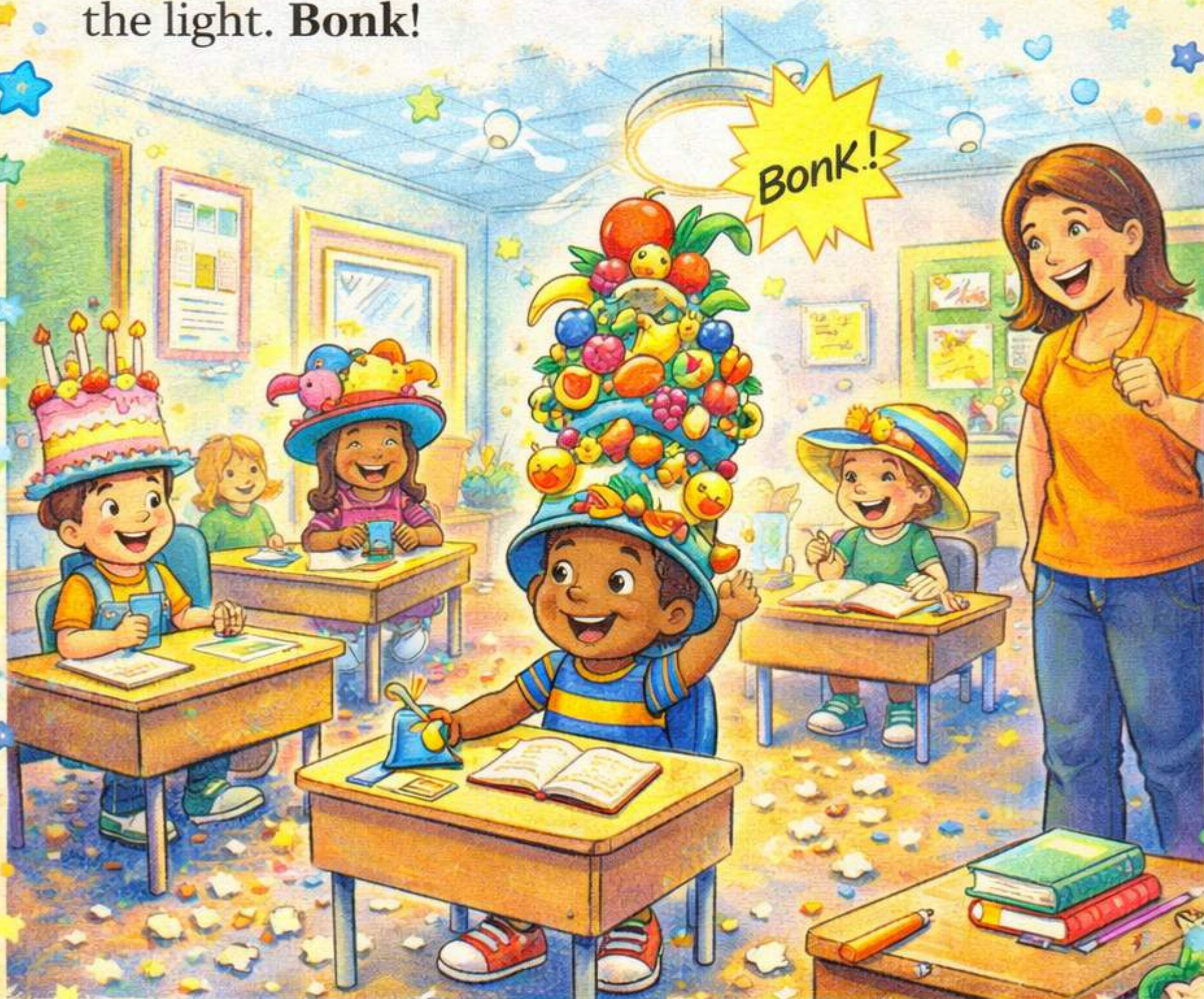
 How do people feel when they see the hat? _____

Leo walks into the classroom.
Many students are wearing funny
hats.

One hat looks like a cake. One hat looks like a
bird. One hat is very, very big.

The teacher says, "Wow! I see many funny hats
today!"

Leo sits down, but his hat is too tall. It bumps
the light. **Bonk!**



 What hats do the students wear?

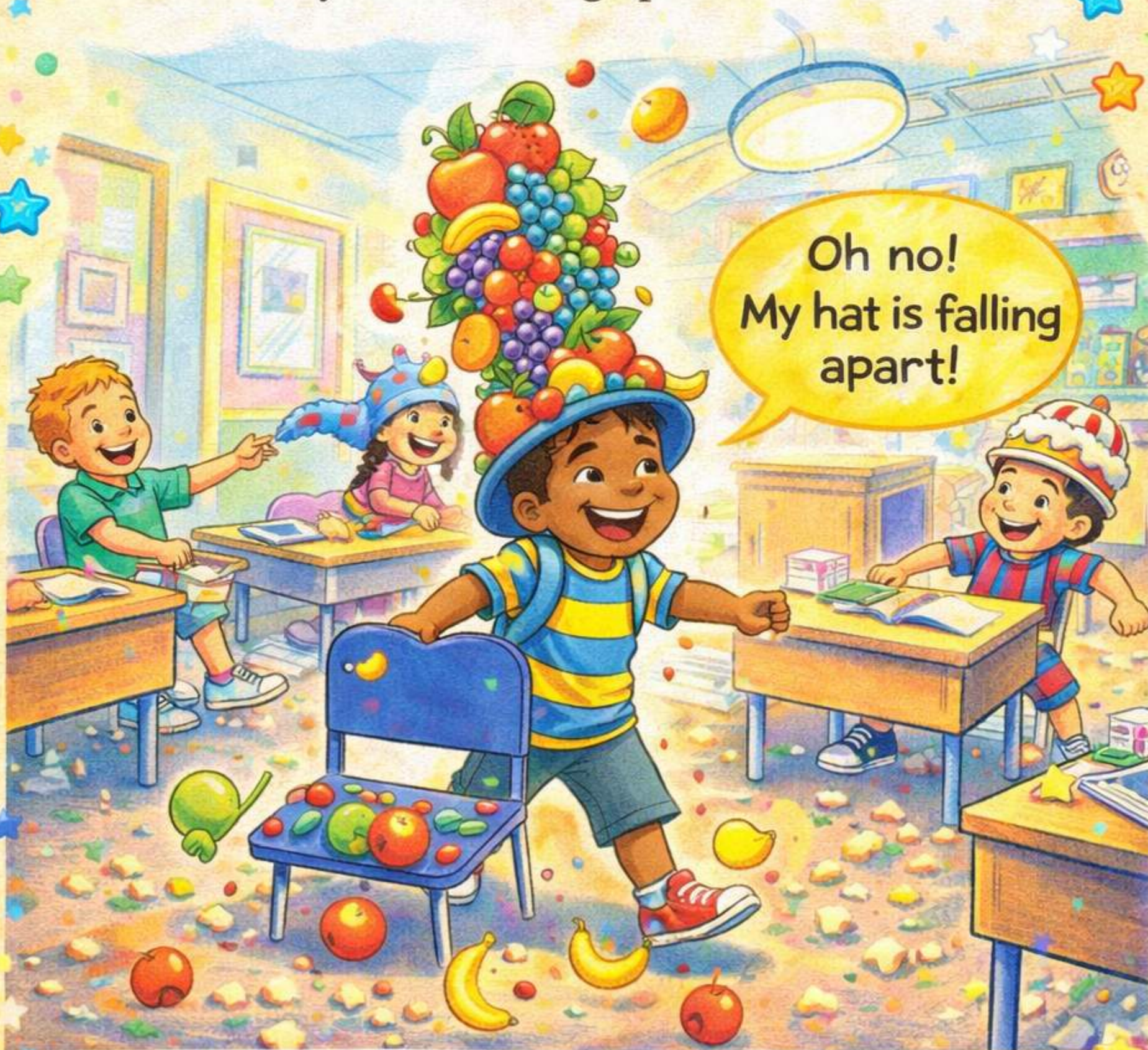
 What does the teacher say? _____

 What happens to Leo's hat? _____

Leo tries to walk, but his hat is too big.
He bumps a desk. He bumps a chair.

Oops! The fruit falls off the hat. Apples
and bananas roll on the floor.

“The class laughs. Leo laughs too. He says,
“**Oh no! My hat is falling apart!**”



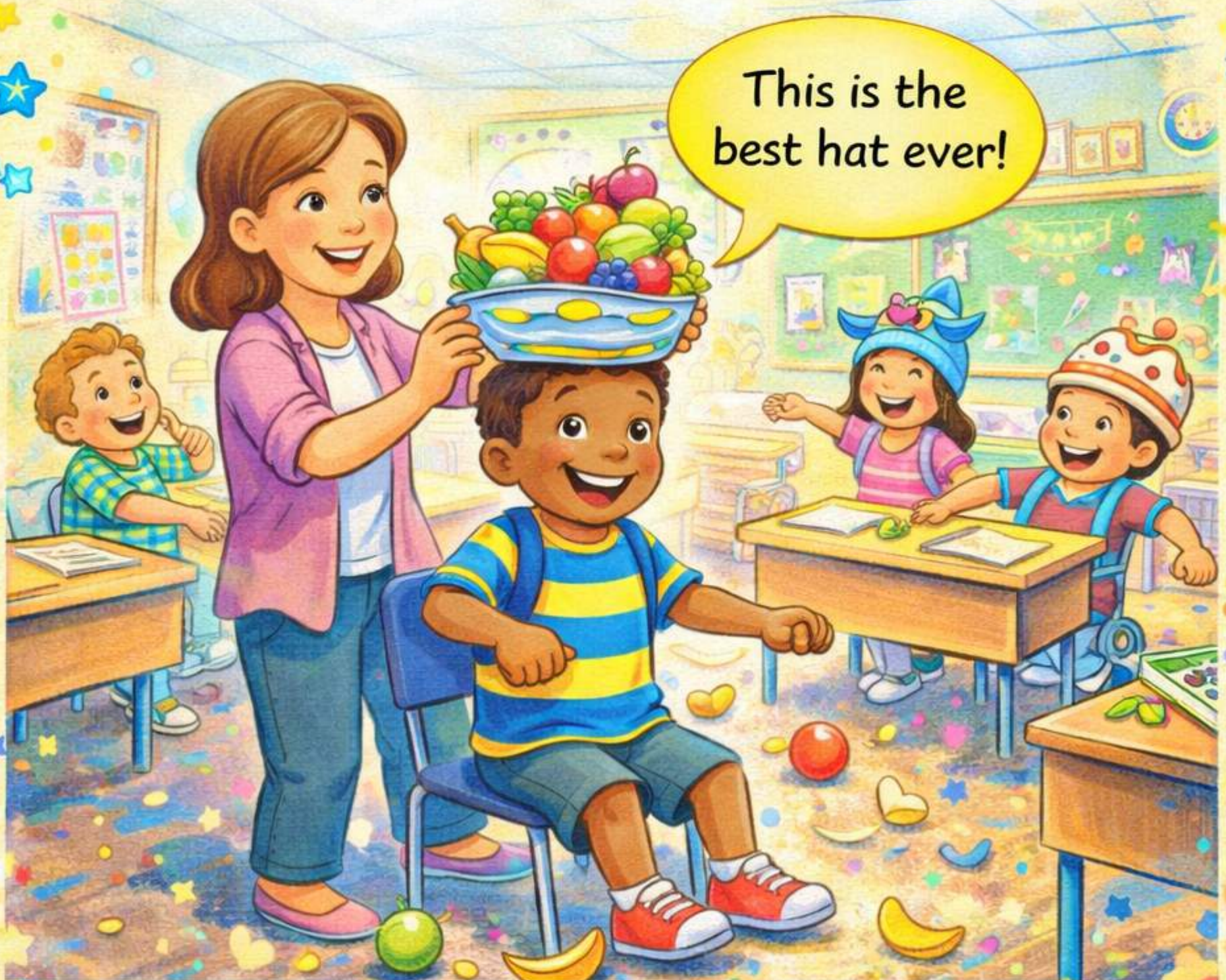
-  Why is Leo's hat a problem? _____
-  What falls off the hat? _____
-  Do the students laugh? _____

Leo picks up the fruit from the floor.
The teacher helps him.

The teacher says, "Let's make a new hat."
They put the fruit in a bowl.

Leo wears the bowl on his head. The
class laughs again.

Leo smiles and says, "This is the best hat ever!"



Who helps Leo? _____

What do they make? _____

Does Leo like his new hat? _____



Expressions



silly hat day

Meaning: A fun school day when students wear funny hats.



funny hats

Meaning: Hats that look silly or make people laugh.

falling apart

Meaning: When something breaks into pieces.



pick up

Meaning: To lift something from the floor.



best ever

Meaning: The best of all.



Unit 4

Jump, Jump, Jump!





It is recess at school. Emma runs to the playground. She loves to play and jump.

Emma sees a big trampoline. She says, “I want to jump, jump, jump!”

She climbs onto the trampoline and starts bouncing high. Up, up, up—she almost touches the sky!



What time is it at school?



Where does Emma go first?



What does Emma say?





Emma jumps higher and higher. Suddenly, she lands on a small pile of leaves. Crunch! The leaves fly everywhere.

The monkey is on the trampoline too. It jumps and flips in the air. Emma laughs loudly.

A few students try to jump too, but they fall softly on the grass. Everyone is having a funny time.



What happens to the leaves?



Who jumps with Emma?



How do the students feel?

Emma jumps one more time. Oops! She falls off the trampolme, but she lands on a soft mat.

The monkey slips too! It rolls on the mat and lands upside down. *Upside down!*

Emma laughs. The monkey laughs. All the students laugh. It is a very silly playground moment.



What happens to Emma?



What happens to the monkey?



Is the playground serious or silly?



Emma stands up. She says, “Let’s jump together!”

All the students line up. They *jump, jump, jump* on the trampoline one by one.

Even the monkey joins in! Everyone is happy.

Emma says, “This is the best recess ever!”



What do the students do together?



Who joins the jumping?



How does Emma feel?



Expressions

jump, jump, jump

Meaning: To bounce or leap up and down many times.



funny time

Meaning: A moment when people have fun and laugh.



upside down

Meaning: Turned over so the top is at the bottom.



best recess ever

Meaning: The happiest or most fun playtime.

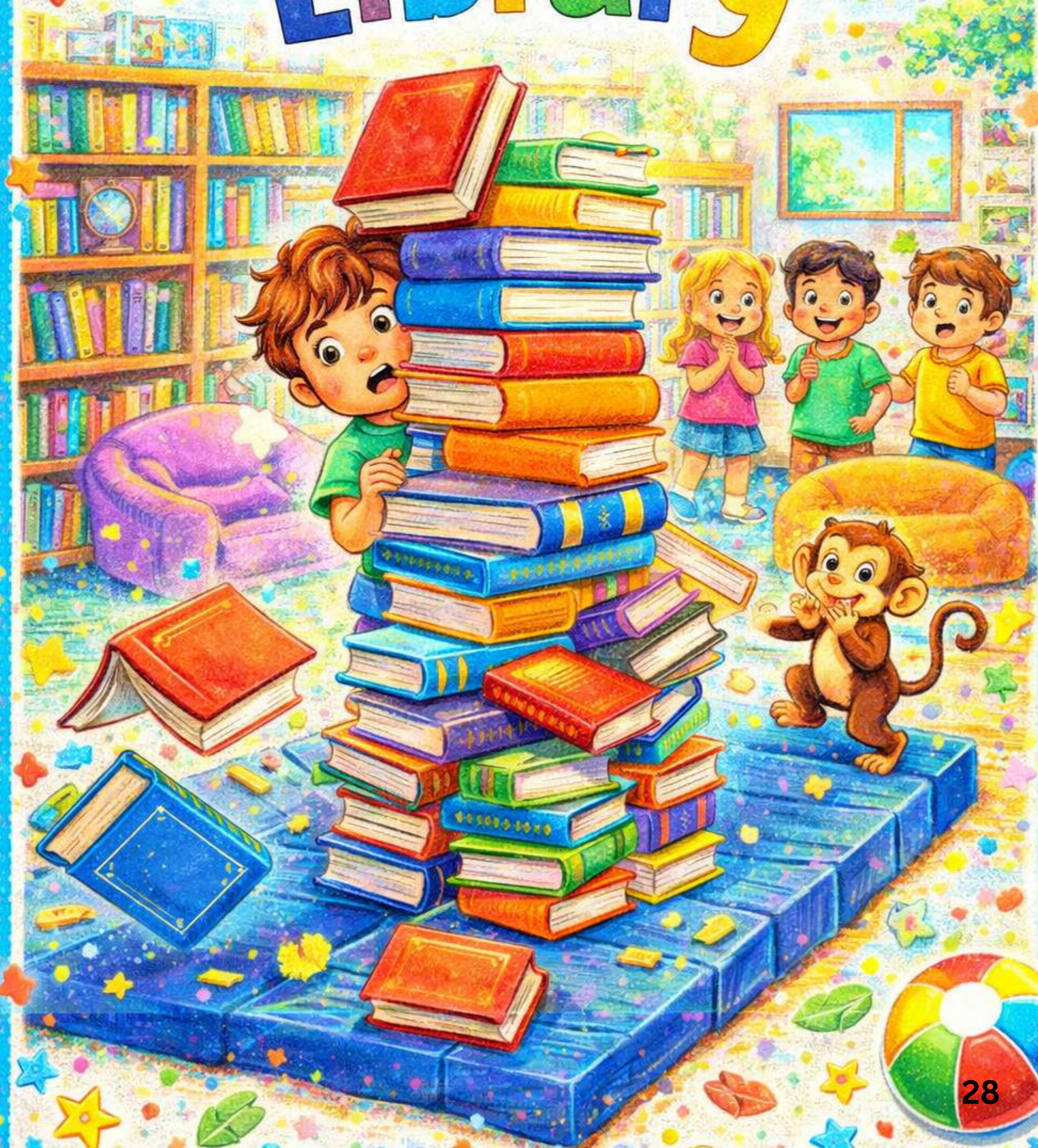


soft mat

Meaning: Something soft to land on safely.

Unit 5

Lost in the Library





It is reading time at school. Leo walks to the library. He loves books.



He sees big shelves full of books. Leo says, "Wow! So many books!"

Leo walks between the shelves. Suddenly, he cannot see the librarian or his friends. He is lost in the library!



- Where does Leo go?
- How does he feel when he sees the books?
- What happens next?





Leo tries to find his friends. He sees a book about animals.

A monkey jumps out of the page!

Then he sees a book about robots. The robot book falls on his head. Bonk!

Leo laughs. The library is very funny and strange today.



- What book falls on Leo's head?
- Who jumps out of a book?
- How does Leo feel?





Leo walks further. He sees a big pile of books. He tries to pick one up.

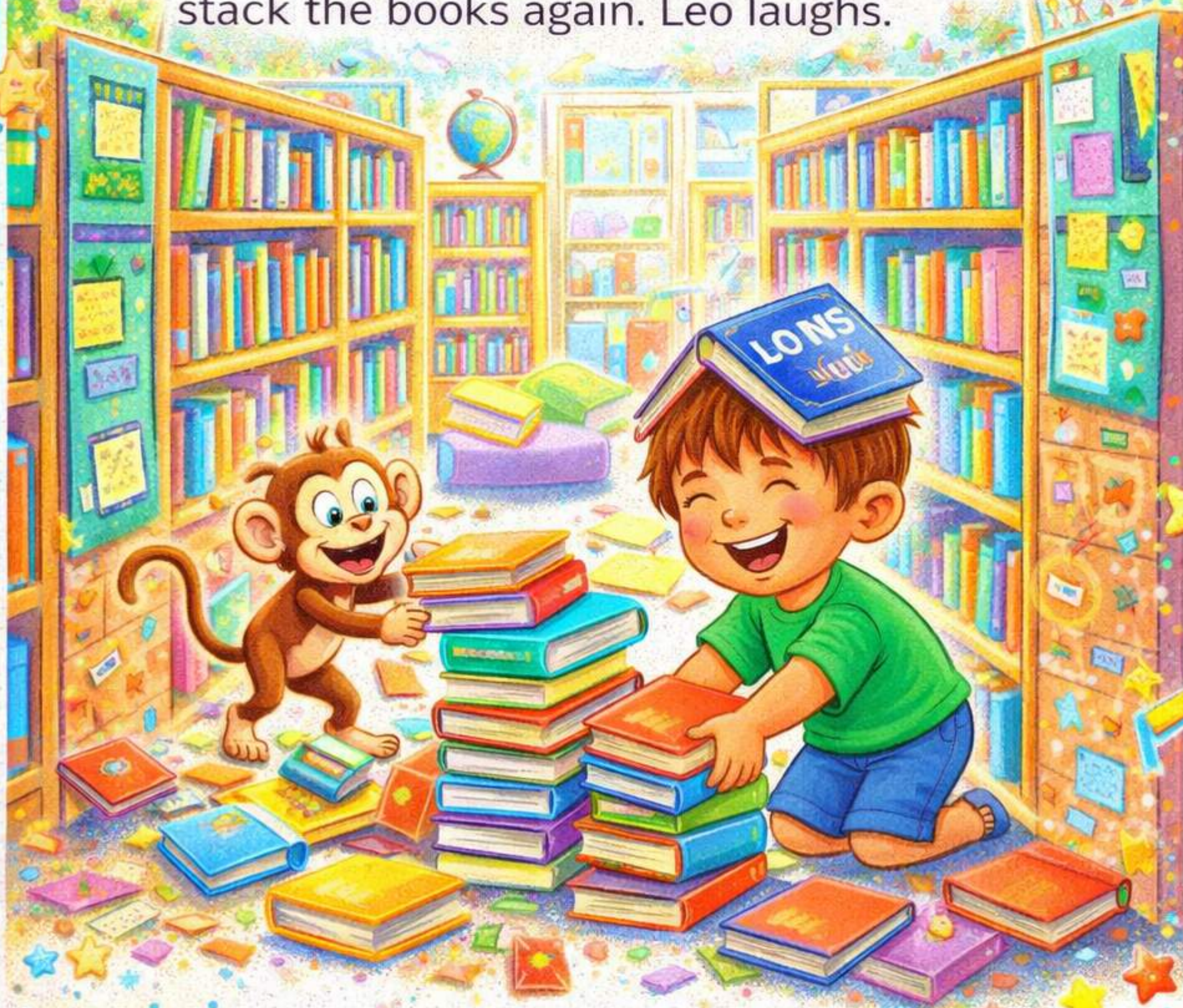


Oops! The pile falls over.

Books scatter everywhere. Leo says,

“Oh no! A big mess!”

The monkey jumps in and helps Leo stack the books again. Leo laughs.



- What falls over?
- Who helps Leo?
- What does Leo say?



Finally, Leo hears a voice. It is his friends and the librarian.



They all help him out of the shelves.

Leo is happy. He says,

“I was lost, but now I am safe!”

The librarian smiles and says,

“Let’s clean up the mess and read together.”



- Who finds Leo?
- What does the librarian say?
- Is Leo happy at the end?



Expressions



lost in the library

Meaning: When you cannot find your way in a library.



big mess

Meaning: When things are very messy or scattered.



clean up the mess

Meaning: To make a place neat again.



reading time

Meaning: A time at school to look at or read books.



funny and strange

Meaning: Something silly that surprises you.



Unit 6

MONSTER

in My Closet



It is bedtime for Lily.

She brushes her teeth and puts on her pajamas.

She walks to her bedroom.

Suddenly, she hears a strange sound.

Rumble, rumble!

Lily opens her closet slowly. A small monster is inside! Lily says, “**Oh no!**

A monster in my closet!”



- What is Lily doing?
- What does she hear?
- What does Lily see in the closet?

The monster jumps out. It is small and colorful.
It has big eyes and tiny horns.

The monster dances around Lily's room.
It sings a silly song, "La la la!"

Lily laughs. The monster is funny, not scary.



What does
the monster
look like?

What does
the monster
do?

Is the monster
scary or funny?

The monster grabs a pillow. It bounces on the bed.
Boom! Feathers fly everywhere.

Lily says, "Oh no! A big mess!"

The monster giggles and jumps in the feathers.
Lily laughs and starts helping the monster clean up.



What does
the monster
grab?

What happens
to the room?

How does
Lily feel?

It is time for bed. The monster waves goodbye.

Lily smiles. She says, "Good night, funny monster!"

The monster hides back in the closet.

Lily whispers, "I hope you visit again!"



What does
Lily say to the
monster?

Where does
the monster go?

Does Lily like
the monster?

Expressions

monster in my closet

Meaning: A pretend or funny monster hiding in the closet.



big mess

Meaning: When things are very messy or scattered.

funny, not scary

Meaning: Something silly that is not frightening.



? say goodbye

Meaning: To tell someone you are leaving.

time for bed

Meaning: The moment to go to sleep.



Unit 7

My Dog Can Talk!

Hi, Sam!



Sam is at home after school. He sits on the floor with his dog, Max.

Sam says, "Hello, Max!" Max looks at Sam and wags his tail.

Then Max says, **"Hello, Sam!"**

Sam jumps up. **"What? My dog can talk!"**



Who is
with Sam?

What does
Max say?

How does
Sam feel?

Sam looks at Max. "Can you really talk?" he asks.

Max nods and says, "Yes! I can talk all day!"

Max starts talking about food, toys, and walks. He says, "I love snacks!"

Sam laughs. This is a talking dog!



What does Sam
ask Max?

What does Max
talk about?

Is Sam happy
or scared?

Max talks and talks and talks. He does not stop.

He talks while he eats. He talks while he walks.
He talks while he runs.

Sam says, "Wow, you talk a lot!"

Max smiles and says, "Yes! I love to talk all day!"



Does Max stop
talking?

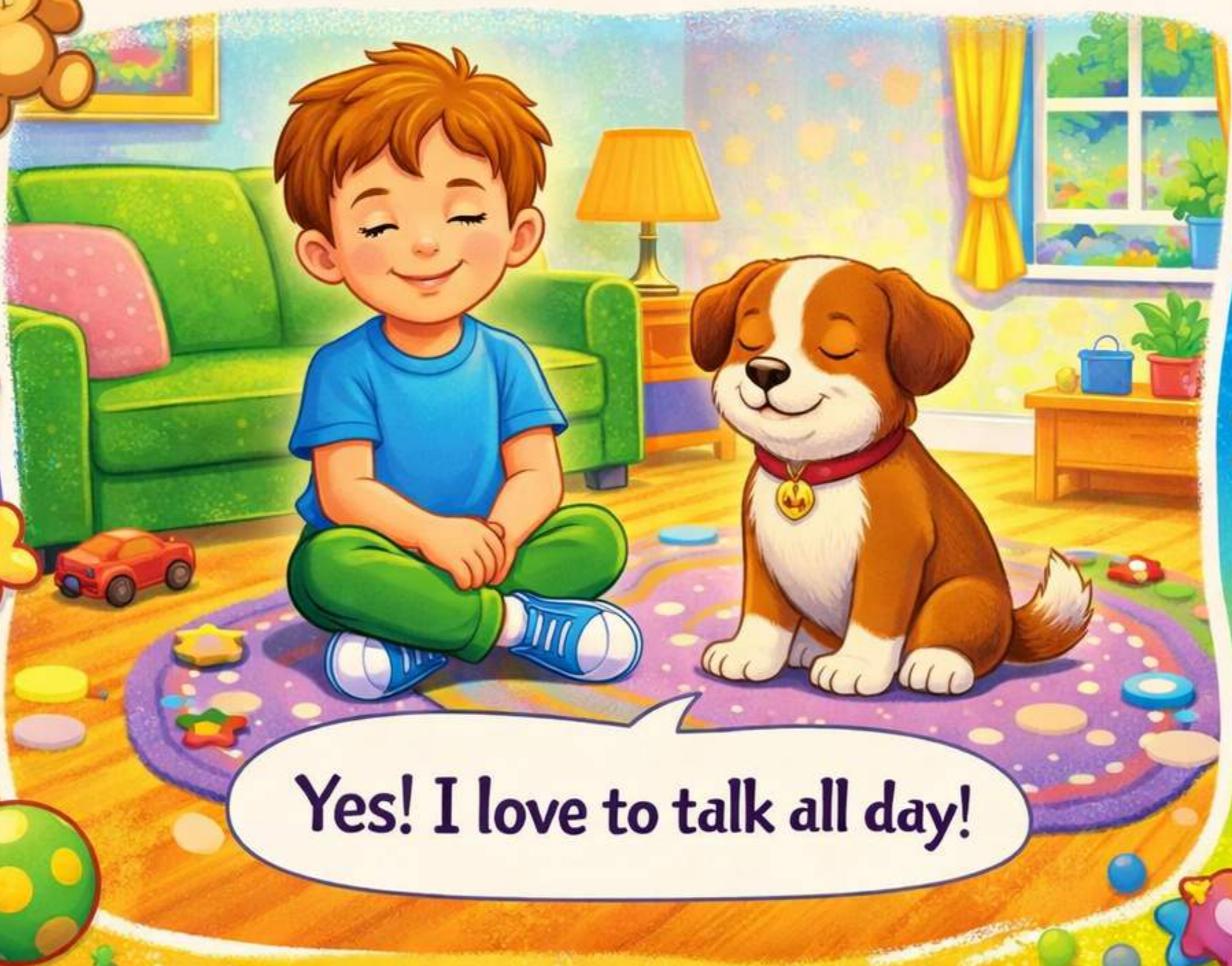
When does Max
talk?

What does
Sam say?

Sam sits down and smiles. He says,
“Max, let’s have some quiet time.”

Max looks at Sam and whispers, “Okay.”
Then he sits quietly.

Sam laughs and says, “I like my dog...
but I also like quiet time!”



Yes! I love to talk all day!

What does Sam
ask Max to do?

Does Max listen?

What does
Sam like?

Expressions



my dog can talk

Meaning: A surprising idea that a dog can speak like a person.

talk all day

Meaning: To speak all the time without stopping.



talk a lot

Meaning: To speak very often or too much.

quiet time

Meaning: A time to be calm and not talk.



big surprise

Meaning: Something unexpected that shocks you.

Unit 8

The Big Mud Puddle



It rains all morning. The ground is wet.
Big puddles are everywhere.

After school, Emma walks outside. She sees
a very big puddle.

Emma smiles and says, “Wow! A big mud puddle!”

She looks at her shoes. Then she looks at the
puddle again.



What is the
weather like?

What does
Emma see?

How does
Emma feel?

Emma takes a step back. She runs fast.
Jump! She jumps into the puddle.
Splash! Water and mud fly everywhere.
Her shoes are wet. Her clothes are dirty.
Emma laughs and says, "That was fun!"



What does
Emma do?

What happens
to her clothes?

Does Emma
like it? 48

Soon, other kids see Emma. They run to the puddle.

Jump! Jump! Jump! Everyone is splashing in the mud.

The dog runs in too. It splashes and shakes. Mud goes from head to toe!

Everyone laughs. It is a very funny mess.



Who joins
Emma?

What does
the dog do?

Is the puddle
clean or messy?

The teacher walks outside. She looks at the muddy kids.

“Oh my!” she says, “Look at you!”

Emma looks down. She is covered in mud. She smiles and says, “Oops!”

The teacher laughs and says, “Okay... now let’s clean up!”



Who comes
outside?

What do the
kids look like?

What does the
teacher say?

Expressions

big mud puddle

Meaning: A large pool of dirty water on the ground.



jump into

Meaning: To leap into something.



from head to toe

Meaning: From the top of the head to the feet.



covered in mud

Meaning: Mud is all over the body or clothes.



clean up

Meaning: To make something clean again.



Unit 9

I Painted the Cat



It is art class at school. Leo has paints and brushes,

He sees his cat at home. He says, "I will paint the cat today!"

Leo starts painting. **Red on** the cat's head. **Blue** on the tail. **Yellow** on the paws. The cat looks very funny and colorful.



What class is it?

Who does Leo paint?

What colors does he use?

Leo paints more and more. The cat shakes its tail. **Splash!** Paint goes on the table.

Paint goes on Leo.

The cat runs across the floor. Leo chases it. Paint goes from **head to toe**.

The class laughs. Leo says, "**Oh no!**
A big mess!"



What happens
when the cat
shakes?

Who laughs?

What does
Leo say?⁵⁴

The cat sits in a box. Now it looks like a rainbow cat.

Leo laughs. The teacher laughs.
“Well... that is a **funny** cat!”

Leo pets the cat. He says, “I like my **colorful** cat, but next time I will use **less paint!**”



**Where does
the cat sit?**

**How does the
cat look now?**

Who laughs?

Leo gets a wet cloth. He starts cleaning the cat's fur.

The cat shakes again..**Splash!** More paint flies. Leo laughs.

The teacher says, "Okay, let's clean up the mess." Everyone helps. The cat is clean soon.



**What does Leo
use to clean the cat?**

**Who helps
clean up?**

**Is the cat
clean at the end?**

Expressions



funny and colorful

Meaning: Something looks silly and has many bright colors.



from head to toe

Meaning: From the top of the head to the feet.



big mess

Meaning: When things are very messy or scattered.



clean up the mess

Meaning: To make something clean again.



painting time

Meaning: A time to paint or do art.



Unit 10

Hide-and-Seek Trouble



It is recess at school. Mia says, “Let’s play hide-and-seek!”

The students run and hide. Some hide under tables. Some hide behind chairs.

Mia closes her eyes and counts. “One... two... three...” Everyone waits quietly.

Mia says, “**Ready or not, here I come!**”



What game do the kids play?

Where do some students hide?

What does Mia say?

Mia looks around the playground. She sees a shoe under a table. She looks behind a box. The monkey jumps out from a pile of leaves.

Surprise!

Everyone laughs. Mia says, "This is a funny game!"



 Who jumps out from the leaves? _____

 How do the kids feel? _____

 Is the game serious or funny? _____

Mia tries to hide too. She climbs under a desk. Oops! Her backpack gets stuck.

The monkey pulls the backpack. Mia yells, **“Help! I am stuck!”**

The class laughs. Mia laughs too.
It is hide-and-seek trouble!



 Where does Mia hide?

 What happens to her backpack?

 How do the kids feel?



Finally, Mia's friend helps her out.

Mia says, **"Thank you!"**

The teacher comes and says,

"Time to go back to class."

Everyone leaves the playground.

Mia smiles. She says,

"I love hide-and-seek, even with a little trouble!"



 Who helps Mia?

 What does the teacher say?

 Does Mia like the game?



Expressions



hide-and-peek



Meaning: A game where one person counts and the others hide.



funny game



Meaning: A game that is silly and makes you laugh.



hide-and-peek trouble

Meaning: A problem or funny mistake that happens during the game.



stuck

Meaning: Unable to move or get free.



time to go back

The moment to stop playing and return to class.



Unit 11

Crazy Sleepover



It is **Friday night**. Lily invites her friends for a **crazy sleepover**.

Her friends carry bags with **pajamas**, **snacks**, and **toys**.

They run into the house. “**Yay! Sleepover time!**” they shout.

Lily smiles. She says, “**Let’s have fun!**”



Who comes to Lily’s house?

What do the friends bring?

How do they feel?





The kids see a big pile of **pillows**.

Jump! One friend hits Lily with a pillow.

Boom! Pillow fight starts.

The pillows fly in the air. Everyone laughs.

It is **fun and messy!**

Some pillows land on the floor.

Some land on the bed.



What do the kids see?

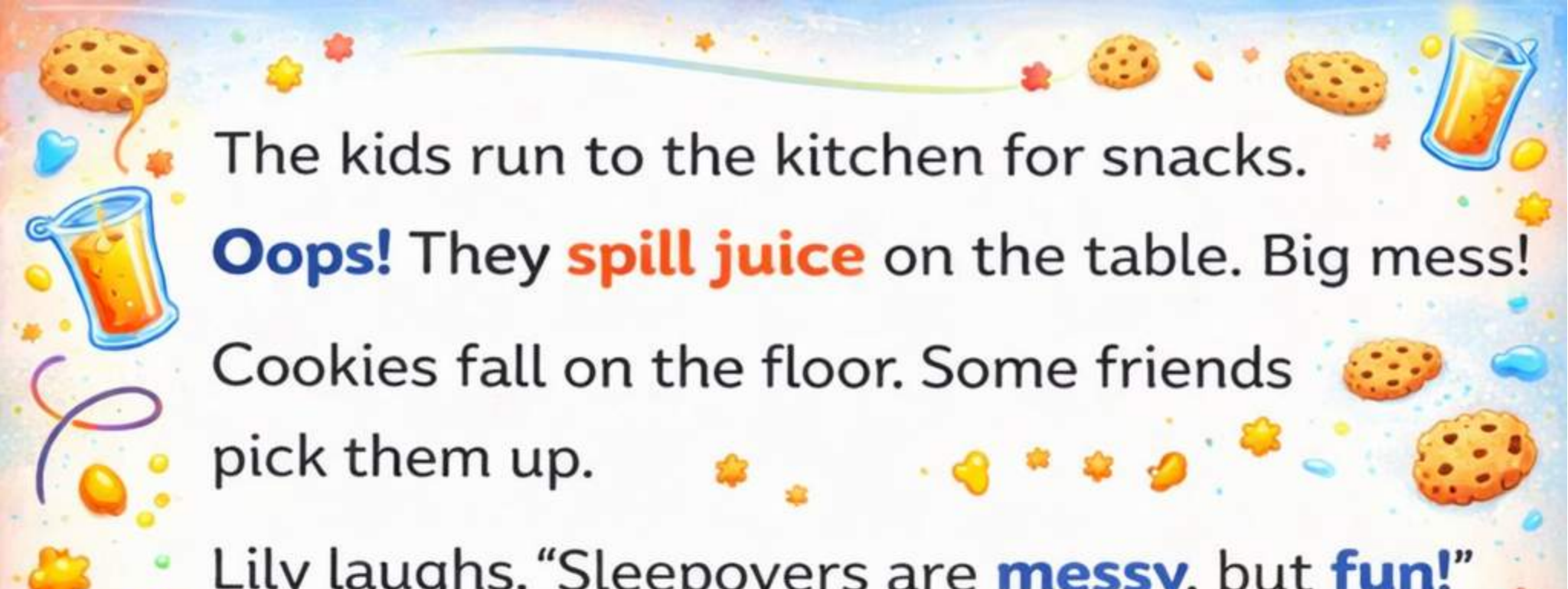


What happens first?



Is it fun or boring?





The kids run to the kitchen for snacks.

Oops! They **spill juice** on the table. Big mess!

Cookies fall on the floor. Some friends pick them up.

Lily laughs. "Sleepovers are **messy**, but **fun!**"



What do they spill?

Who helps?

How does Lily feel?



Finally, it is time for bed.

The kids jump into **sleeping bags**.

Some sleeping bags fall off the bed.

Boom! Everyone laughs.

Lily says, "**Sleepovers** are full of **chaos**, but I love them!"



What time is it now?

What happens to the sleeping bags?

Does Lily like the chaos?



Expressions



crazy sleepover

Meaning: A very silly and fun night at a friend's house.

fun and messy

Meaning: Something silly that makes you laugh and is not clean.



big mess

Meaning: When things are very messy or scattered.

chaos

Meaning: A lot of confusion and disorder.



pillow fight

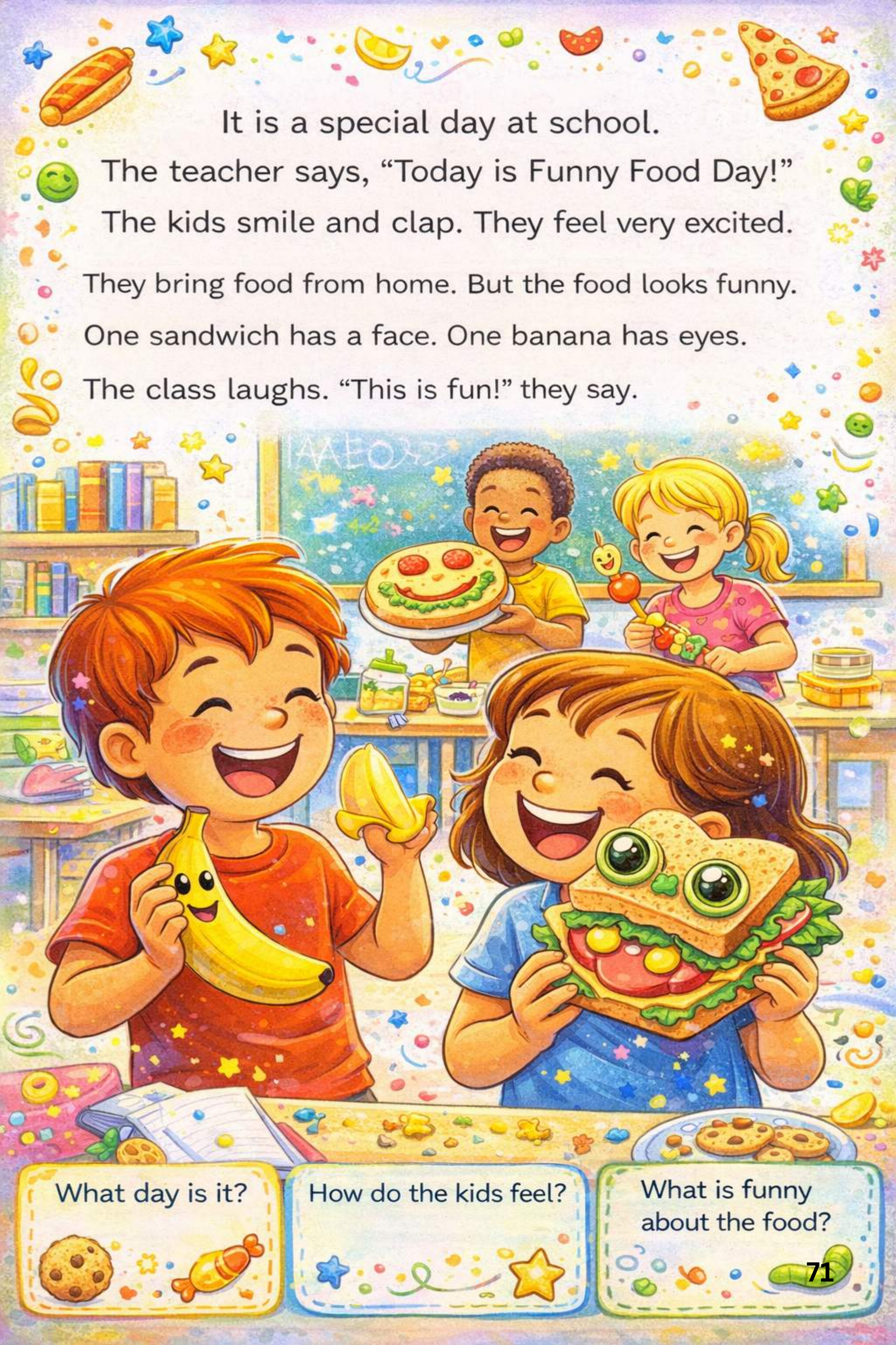
Meaning: A game where people hit each other with pillows.



Unit 12

Funny Food Day





It is a special day at school.

The teacher says, "Today is Funny Food Day!"

The kids smile and clap. They feel very excited.

They bring food from home. But the food looks funny.

One sandwich has a face. One banana has eyes.

The class laughs. "This is fun!" they say.



What day is it?



How do the kids feel?



What is funny about the food?





Mia has a funny sandwich. It looks like a face.
Tom has a long, silly hot dog. It is very big.
Lily has a pizza shaped like a star.
The kids walk around and look at the food.
They point and laugh. "So funny!" they say.



What does Mia have?

What shape is Lily's pizza?

What do the kids do?



Oops! Tom drops his hot dog.

It falls on the floor. Sauce goes everywhere. Big mess!

Mia laughs. Lily laughs. Tom laughs too.

Some kids help clean the floor.

The teacher says, "That's okay. It is a funny day!"



What does Tom drop?

What happens to the floor?

Who helps clean up?

The kids sit down and eat. They share their food.
They try new things. Some food is silly, but tasty.
The teacher smiles. "This is the best food day!"
The kids laugh and eat. They feel happy.
Mia says, "I love Funny Food Day!"



What do the kids do together?

How does the teacher feel?

Do the kids like the day?



Expressions

Funny Food Day

Meaning: A fun day when food looks silly or different.



funny food

Meaning: Food that looks silly or unusual.



big mess

Meaning: When things are very messy or dirty.



clean up

Meaning: To make something neat again.



best food day

Meaning: The most fun day with food.



Unit 13

Crazy Hair Day



It is a special day at school.

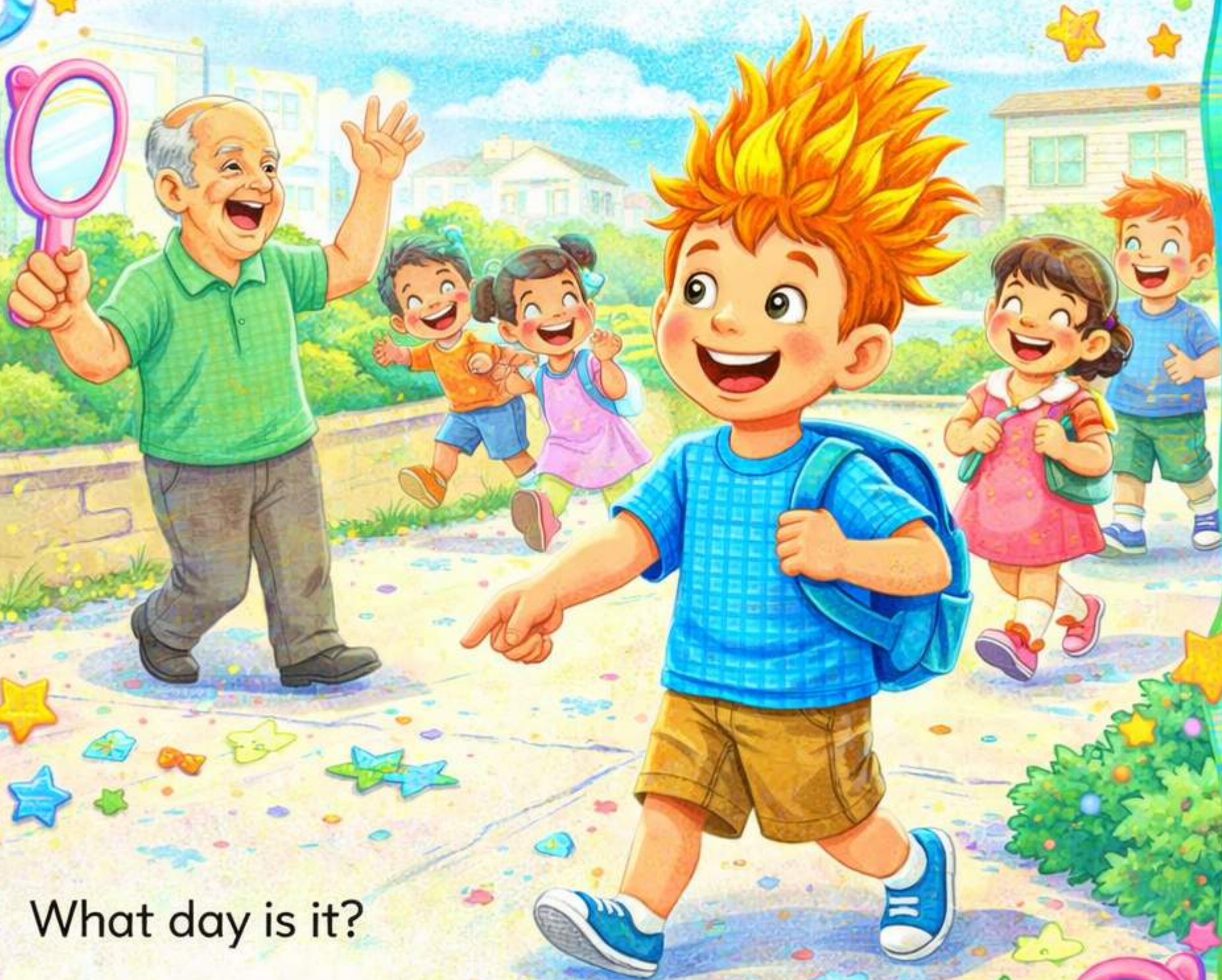
The teacher says, "Today is Crazy Hair Day!"

The kids feel very excited. They smile and clap.

Sam looks in the mirror. His hair is tall and spiky.

He says, "Wow! My hair looks funny!"

He walks to school. People look and laugh.



What day is it?

How does Sam's hair look?

How do people feel?

Sam walks into the classroom. He sees many funny hairstyles.

One girl has blue hair. One boy has hair like a star.

One child has very big, fluffy hair,

The kids look at each other. They point and laugh.

The teacher smiles and says, "Wow! So many funny hairstyles!"



What color is one girl's hair?

What shape is one boy's hair?

What does the teacher say?

Sam sits down in his chair. His hair is very tall,
Oops! His hair hits the wall. Boing!
Then he turns his head. His hair bumps a book.
The class laughs. Sam laughs too.
He says, "Oh no! My hair is too big!"



What happens to Sam's hair?

What does it hit?

How do the kids feel?



★ The teacher takes a photo of the class. Everyone smiles.

★ The kids sit and talk about their hair.

★ They laugh and point at the funny styles.

★ Sam smiles and says, "This is the best hair day!"

★ The class cheers. They all feel happy.



★ What does the teacher do?.

★ What do the kids talk about?.

★ Do they like the day?.

Expressions



Crazy Hair Day

Meaning: A fun day when people make their hair look silly.



funny hairstyles

Meaning: Hair that looks silly or different.



too big

Meaning: Bigger than needed or too large.



best hair day

Meaning: The most fun day with silly hair.



look funny

Meaning: To look silly and make people laugh.



Unit 14

The Birthday Surprise



It is morning at school. Emma walks to class.

She feels a little sleepy. She says, "It is just a normal day."

She opens the classroom door. It is very quiet.

No one is there. No sound. No friends.

Emma looks around. "Where is everyone?" she asks.

She walks inside slowly.



★ How does Emma feel?

★ What does she see in the classroom?

★ Where are her friends?

Emma walks to her desk. She puts down her bag.

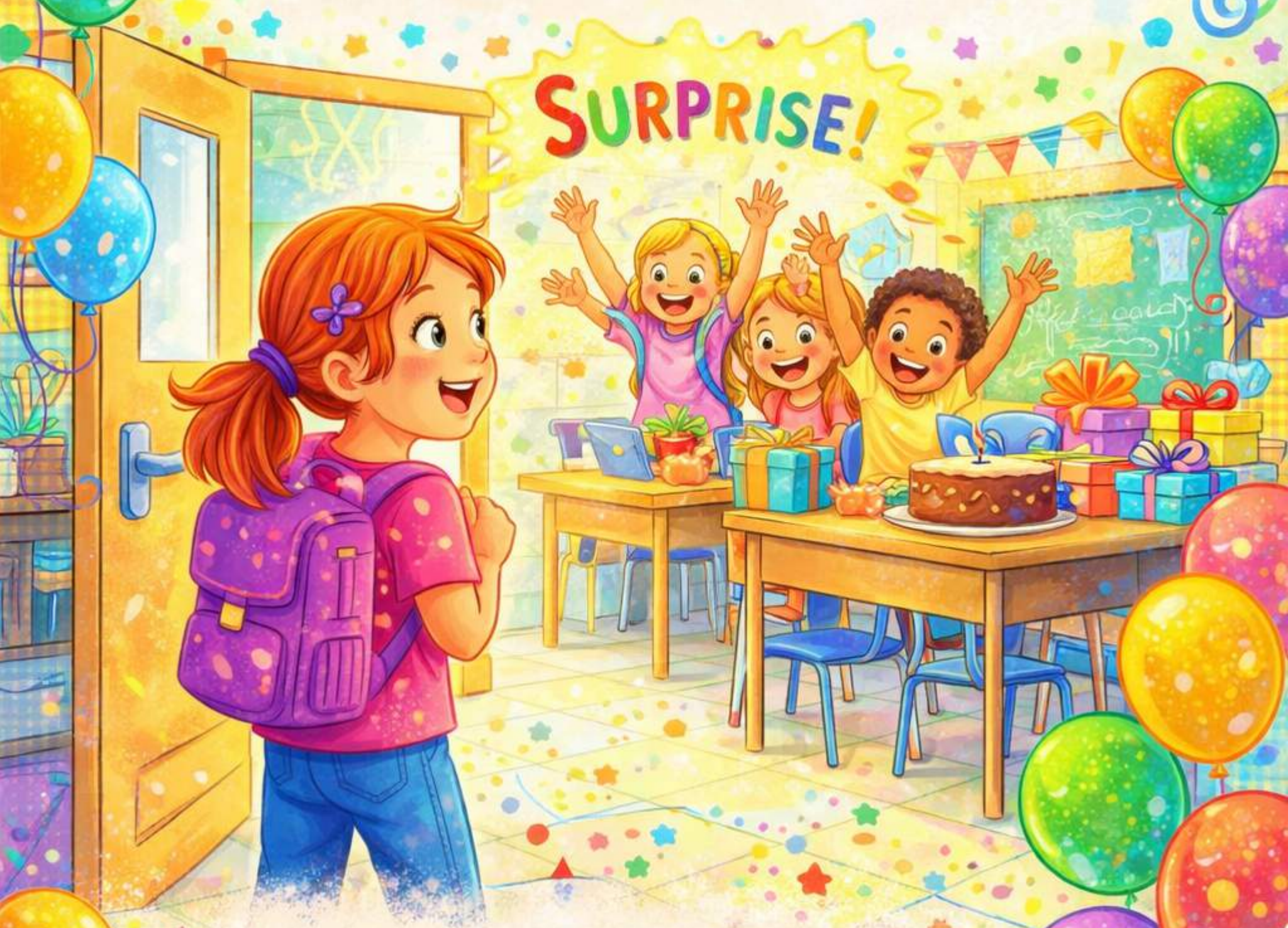
Suddenly—“**SURPRISE!**”

All her friends jump up. They laugh and clap.

Emma jumps and smiles. “Wow! A birthday surprise!”

She sees balloons, a cake, and gifts.

Emma feels very happy.



★ What do the friends say?

★ What does Emma see?

★ How does Emma feel?

The class sings a birthday song. Emma smiles and claps.

She blows out the candles on the cake.

Oops! Some cake falls on the floor. Big mess!

Everyone laughs. Emma laughs too.

They eat cake and share snacks.

It is a fun party.



★ What do the kids sing?

★ What happens to the cake?

★ Do the kids laugh?

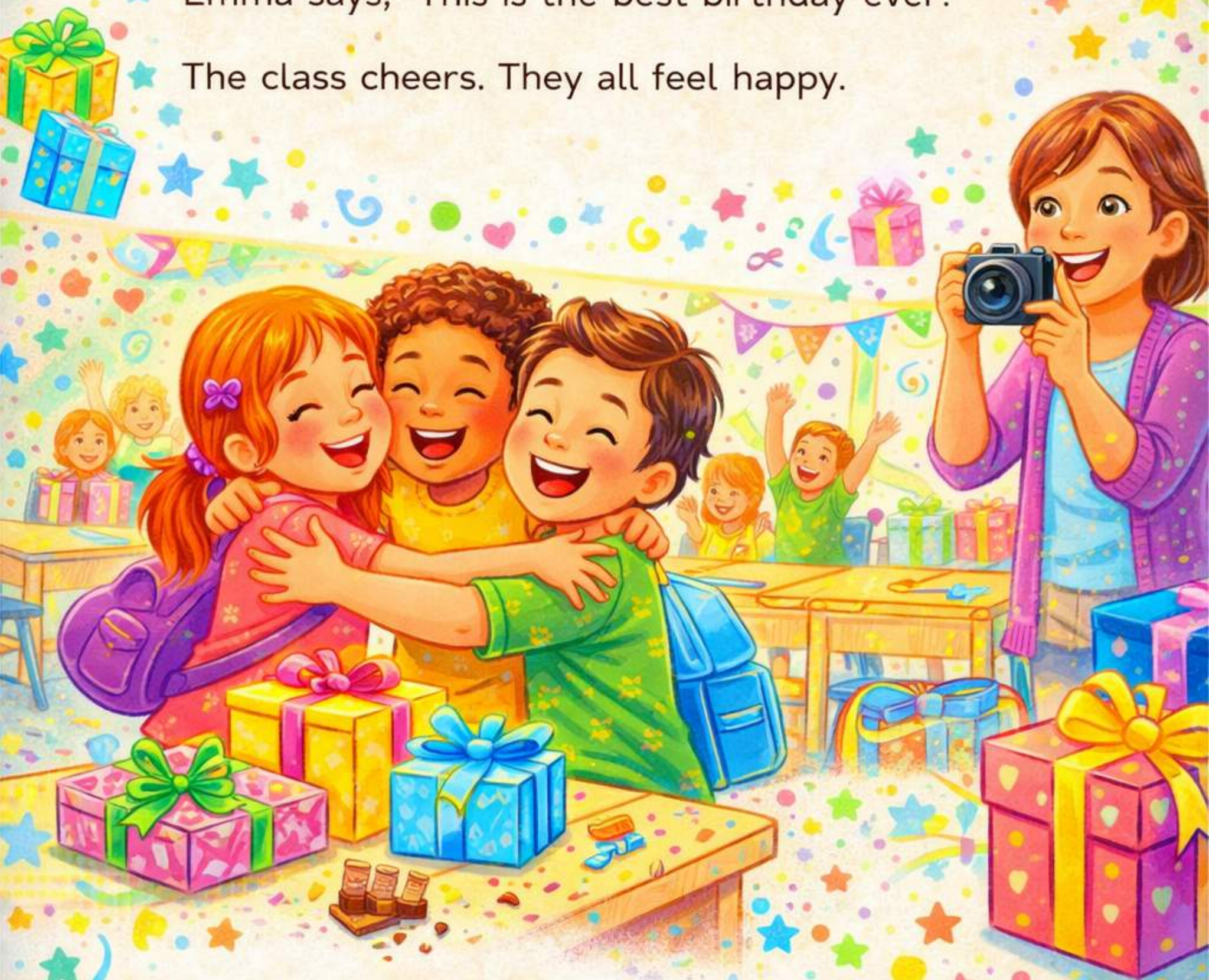
Emma opens her gifts. She says, "Thank you!"

She hugs her friends. She feels very happy.

The teacher smiles and takes a photo.

Emma says, "This is the best birthday ever!"

The class cheers. They all feel happy.



★ What does Emma say?

★ What does the teacher do?

★ Does Emma like the day?



Expressions



birthday surprise

Meaning: A surprise for someone on their birthday.



surprise!

Something unexpected that makes you happy.



big mess

When things are very messy or dirty.



party time

A time to celebrate and have fun.



best birthday ever

Meaning: The happiest birthday of all.



Unit 15

The

Dancing Chairs





It is a normal morning at school.

The kids sit in their chairs.

Suddenly—one chair moves! **Boing!**

The kids jump up. “What is happening?” they shout.

Another chair moves. Then another.

The kids laugh. **The chairs are dancing!**

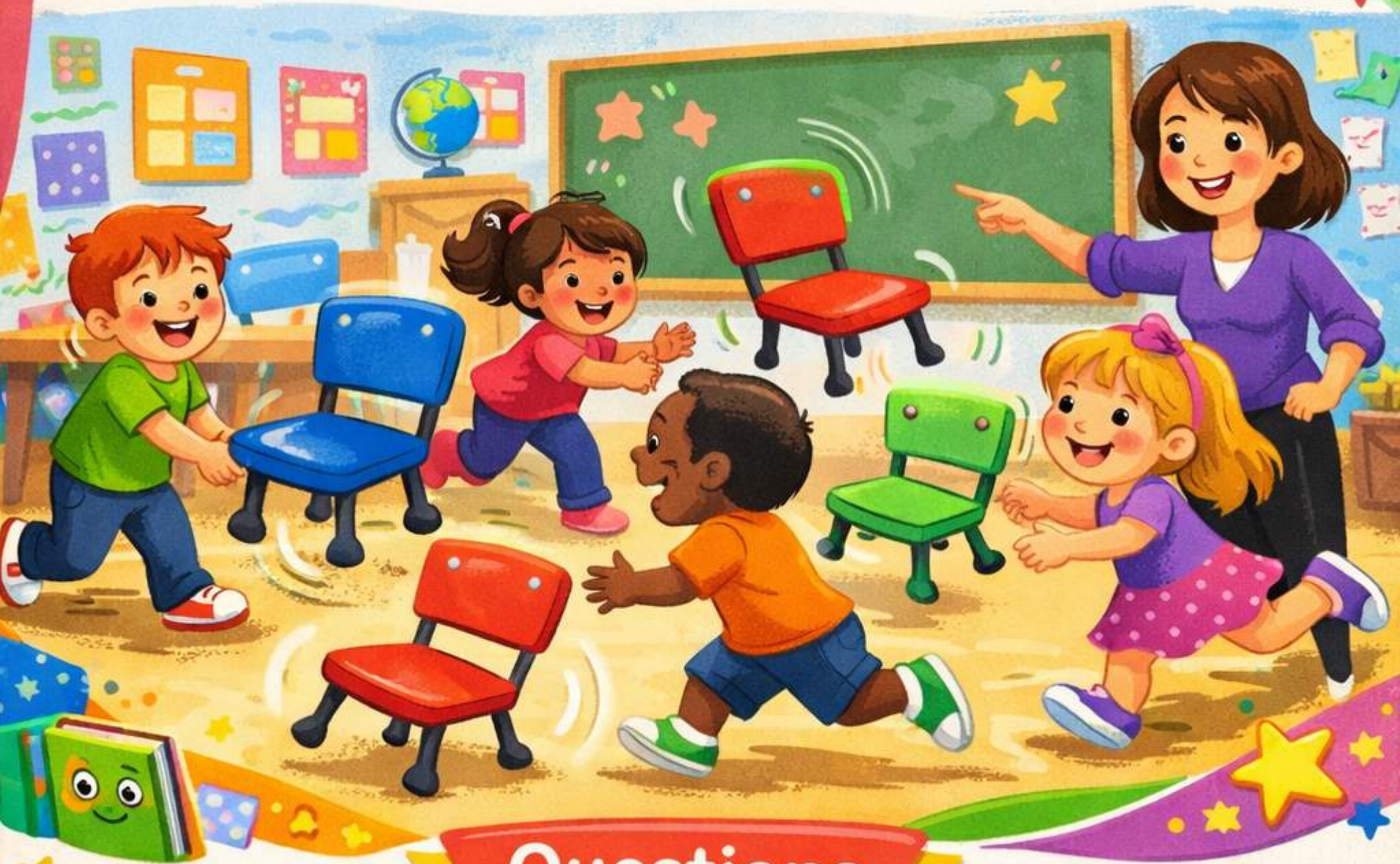


What happens to the chairs? How do the kids **feel**?

Is it normal or **funny**?

The chairs move across the classroom.
One chair spins. One chair jumps.
The kids try to sit, but the chairs move away.
Some kids laugh. Some kids run after the chairs.

The teacher smiles. She says,
“These are very silly chairs!”



Questions



What do the chairs do?

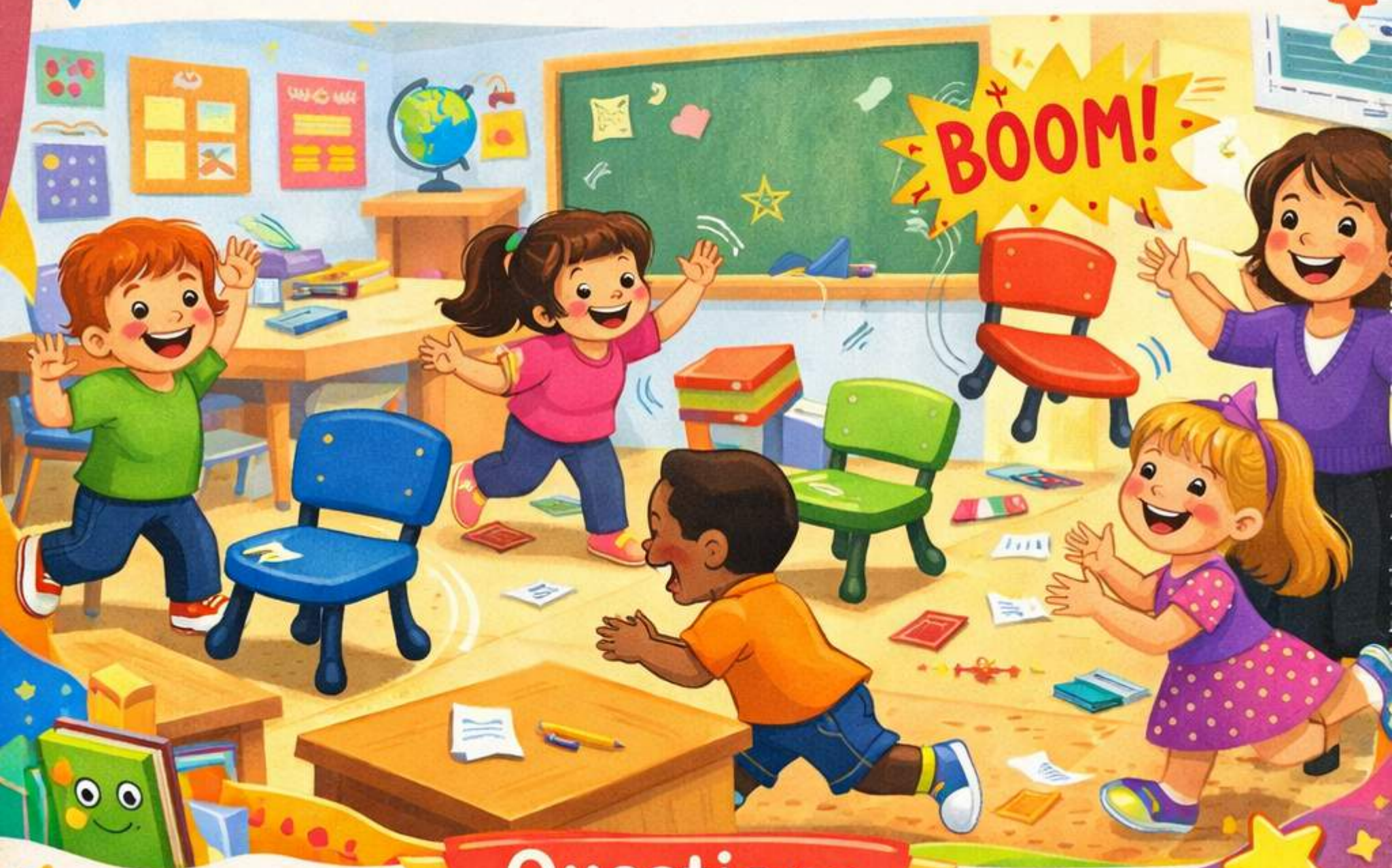


Who tries to catch the chairs?



What does the teacher say?

Oops! One chair bumps a desk.
Another chair hits the wall. Boom!
The kids laugh and clap. "The chairs are too funny!"
Some kids try to stop the chairs.
Some just watch.
It is a funny mess in the classroom!



Questions



What happens to the chairs?

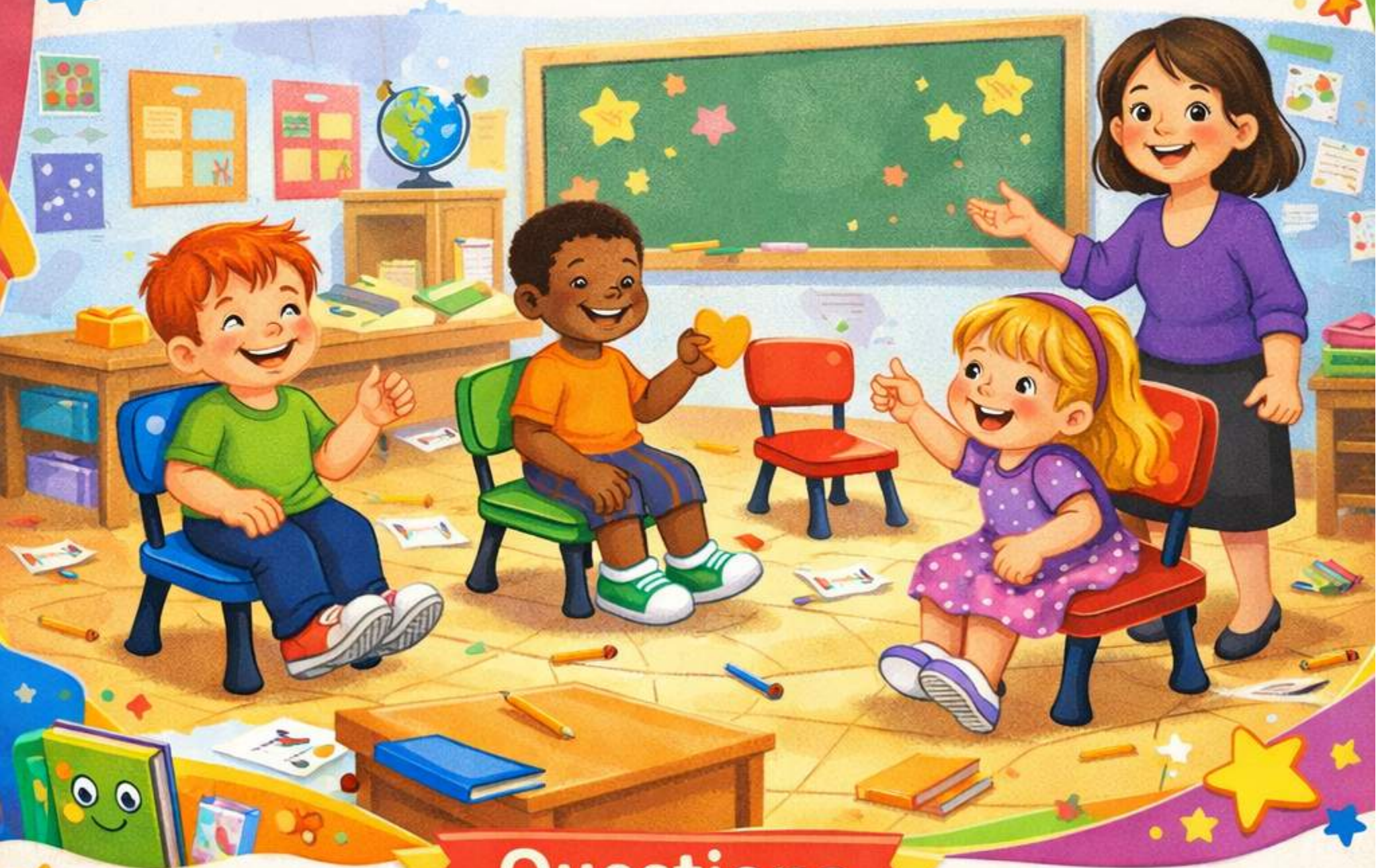


How do the kids feel?



Is the classroom clean or messy?

Finally, the chairs stop moving.
The kids sit down slowly. They laugh and talk.
The teacher says, "Wow! That was a funny day!"
Sam says, "I love dancing chairs!"
Everyone smiles. It is the end of a silly, happy day.



Questions



What happens at the end?



How do the kids feel?



Does Sam like the day?

Expressions



dancing chairs

Meaning: Chairs that move or seem to dance on their own.

silly chairs

Meaning: Chairs doing funny



funny mess

Meaning: A lot of chaos that is also funny.

too funny

Meaning: Very 'sn
silly or amusing.



funny day

Meaning: A day with silly
and amusing events.



The End!





Assignment

Fill in the blanks with the correct word.

Think carefully: Is it a synonym (same meaning) or an antonym (opposite meaning)?

1. Synonym → difficult → _____

2. _____ → simple → easy

3. Antonym → selfish → _____

4. _____ → exit → enter

5. Antonym → old → _____

6. Synonym → beautiful → _____

7. Antonym → strong → _____

8. Antonym → dark → _____

9. _____ → early → late

10. Antonym → _____ → rich





Assignment

Tenses Understanding

Instructions: Watch or listen to a short explanation about:

Present Tense -

Past Tense -

Future Tense -

Think and understand each one.
Answer orally during class:

What is Present Tense?

What is Past Tense?

What is Future Tense?

Make 1 example for each:

Present example

Past example

Future example

