

Zootalk Reading Series.

Kiri's Wonderland



BOOK 2



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour 등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

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Unit 1:

The Table Is Not Ready!



Kiri walked into the kitchen and stopped.
She looked at the table carefully. Something was
not right.

“The table is not ready,” Kiri said.
She looked closer and frowned.

“There are no plates!” she said.

Kiri looked around the room.

“I need to fix this,” she said.



1 Where did Kiri go?



2 What was missing from the table?



3 What did Kiri say she needed to do?



Kiri walked to the cupboard and opened it slowly.

She looked inside. "There they are," she said.

She picked up the plates with her trunk.

"I must carry them carefully," she said.

Kiri walked back to the table step by step.

"I do not want to drop them," she said.



1 Where did Kiri go?



2 What did she pick up?



3 How did Kiri carry the plates?



Kiri placed the plates on the table.

"First, I will put them here," she said.

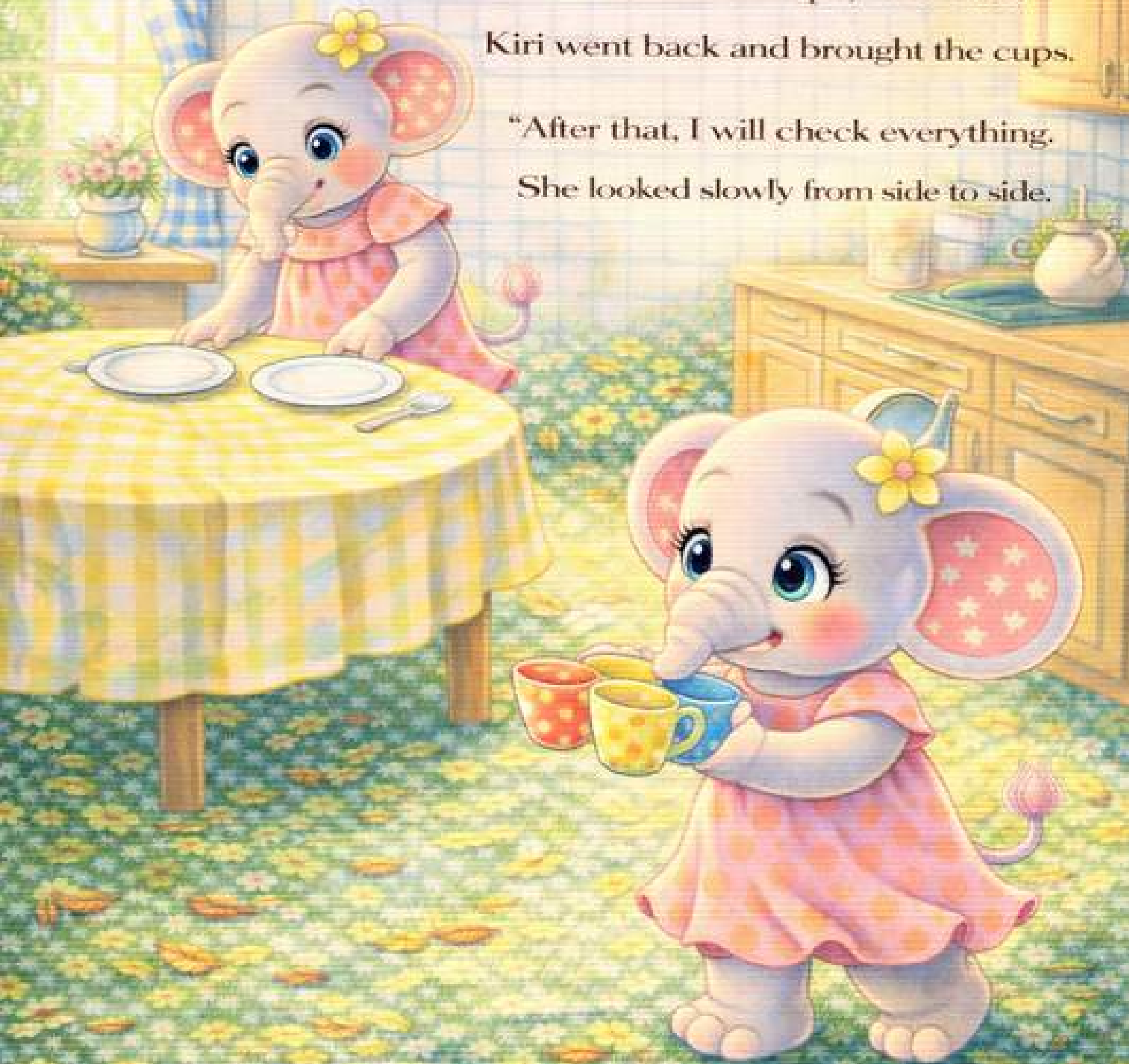
She looked again.

"Then, I need cups," she said.

Kiri went back and brought the cups.

"After that, I will check everything.

She looked slowly from side to side.



1 What did Kiri go?



2 What did she pick up?



3 What did Kiri do after that?



Now the table looked ready. Everything was in the right place. Kiri smiled and looked proud.

“The table looks good now,” she said. She stepped back and looked again.

“I am ready to help,” Kiri said happily.



1 How did the table look at the end?



2 How did Kiri feel?



3 What did Kiri say?





Unit 2:



The Room



Full of Things



Kiri walked into the room and stopped.

She looked around slowly. The room was full of things.

Books were on the floor, and toys then
under the chair. Clothes were on the bed.

“Oh no,” Kiri said. “This room is very messy.”.



1 Where did Kiri go?



2 What did Kiri see on the floor?



3 How did Kiri feel?



Kiri took a deep breath and looked again.

“I can clean this.” she said.

She lifts books with her trunk.

“First, I will pick up the books.”, she said!

She placed them on the shelf one by one.

“Kiri looked around again.”

good start,” she said.



1 What did Kiri say she could do?



2 What did she pick up first?



3 Where did she put the books?



“Next, I will clean the toys,” Kiri said.

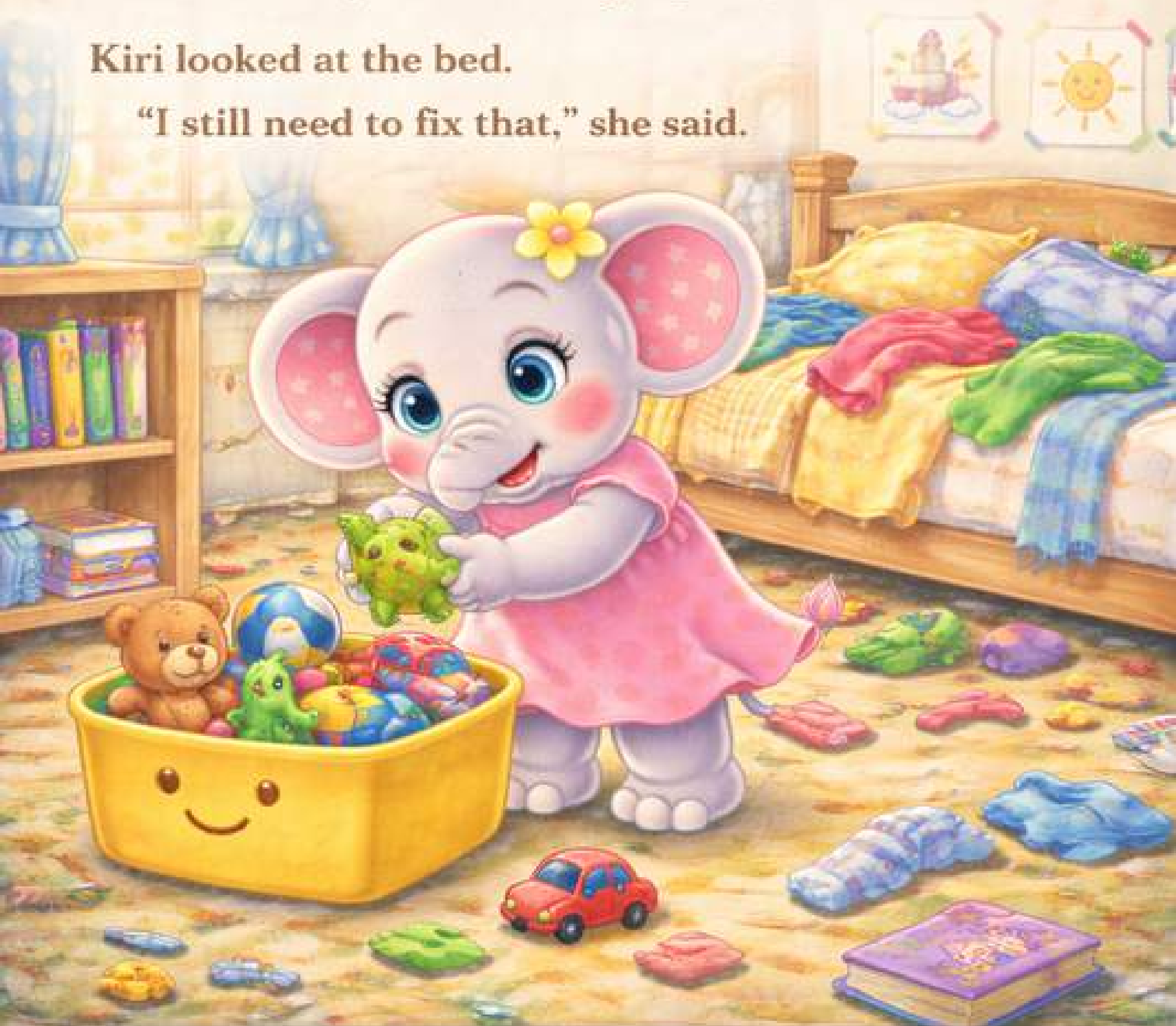
She picked them up carefully with her trunk.

She put the toys into a box.

“Now they are in the right place,” she said.

Kiri looked at the bed.

“I still need to fix that,” she said.



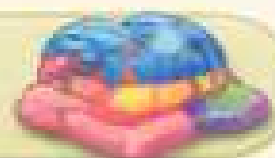
1 What did Kiri clean next?



2 Where did she put the toys?



3 What did Kiri see on the bed?



Kiri folded the clothes and placed them neatly on the bed.

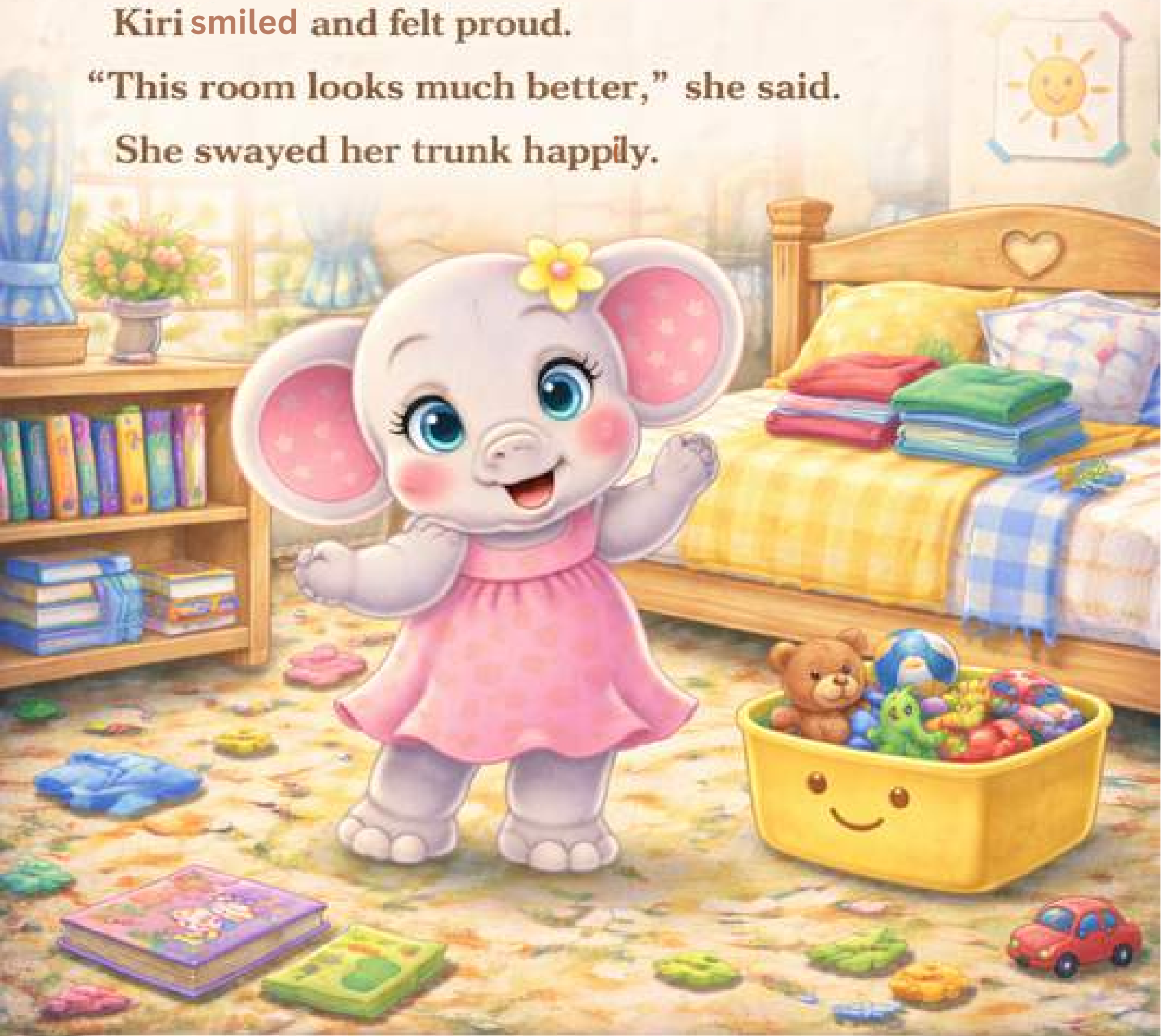
Then she stepped back and looked around.

The room looked clean and tidy now.

Kiri smiled and felt proud.

“This room looks much better,” she said.

She swayed her trunk happily.



1 What did Kiri do with the clothes?



2 How did the room look at the end?



3 How did Kiri feel?



Unit 3: The Big Spill



Kiri walked into the kitchen and saw a cup on the table.

She picked it up with her trunk.

“I will take this to the table,” she said.

She walked slowly and carefully.

Suddenly, the cup slipped.

“Oh!” Kiri cried as the drink spilled on the floor.



1 What did Kiri pick up?



2 Where was she going?

3 What happened to the cup?



Kiri looked down at the floor.

The drink spread across this ground.

“Oh no, what a big spill,” she said.

She felt a little worried.

“I need to clean this quickly.” Kiri said.

She looked around for help.



1 What did Kiri see on the floor?



2 How did Kiri feel?

3 What did Kiri say she needed to do?



Kiri found a cloth and picked it up with her trunk.

“This will help,” she said.

She wiped the floor slowly.” Back and forth,
she cleaned the spill.

“Almost done,” Kiri said as the floor
became dry again.



1 What did Kiri find?



2 How did she clean the spill?

3 What happened to the floor?



Kiri looked at the clean floor and smiled.
Everything looked neat again.

“I must be more careful next time,” she said.
She placed the cup safely on the table.

Kiri swayed her trunk happily and walked away.



1 How did the floor look at the end?



2 What did Kiri learn?

3 What did Kiri do with the cup?



Unit 4:

The Heavy Bags



Kiri walked outside and saw two big bags on the ground.
She stopped and looked at them.

“They look very heavy,” Kiri said.

She moved closer and touched one with her trunk.

“I need to carry them,” she said.”



1 Where did Kiri go?

2 What did Kiri see?

3 What did Kiri say about the bags?



Kiri tried to lift one bag with her trunk.

She pulled and pulled, but it did not move.

“Oh no,” she said. “This is too heavy.”

She stepped back and thought for a moment.

“I need a better way,” Kiri said.



1 What did Kiri try to do?



2 What happened when she pulled the bag?



3 What did Kiri think?



Kiri lifted the bag again, this time very slowly.

She used all her strength.

Step by step, she moved the bag forward.

“I can do this slowly,” she said.

Then she went back for the second bag
and did the same.



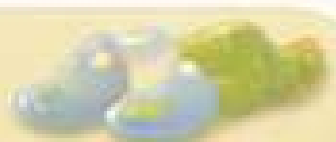
1 How did Kiri move the bag this time?



2 What did she say?



3 What did Kiri do next?



At last, both bags were in the right place.

Kiri stepped back and looked at them.

“That was hard work,” she said, but she smiled.

Kiri swayed her trunk happily and took a deep breath.



1 Where were the bags at the end?



2 How did Kiri feel?



3 What did Kiri do after she finished?



Unit 5:

The Busy Morning Rush



Kiri woke up and looked outside.

The sun was already high in the sky.

“Oh no!” Kiri said. “I am late! ”.

She jumped up quickly and looked around her room.

“There is so much to do,” she said.



1 What did Kiri see outside?



2 What did Kiri say?



3 How did Kiri feel?



Kiri picked up her things with her trunk.

She moved quickly from no place to another.

“First, I need my bag,” she said. Then she looked again.
Where is it?”

Kiri searched under the chair and behind the table.



1 What did Kiri pick up?



2 What was she looking for?

3 Where did Kiri search?



At last, Kiri found her bag. "Here it is!" she said.

She picked it up quickly.

Then she grabbed her lunch and checked the room again.

"I think I have everything," Kiri said.



1 What did Kiri find?



2 What did she pick up next?



3 What did Kiri think?



Kiri ran to the door and stopped for a **moment**.

She took a **deep** breath.

“I made it,” she said with a smile. She felt ready for the day.

Kiri walked out happily, her trunk swinging by her side.



1 Where did Kiri go?



2 What did Kiri do before leaving?



3 How did Kiri feel at the end?



Unit 6:

Can I Help You?



Kiri walked down the road and saw a man carrying a big box. He looked tired and stopped to rest.

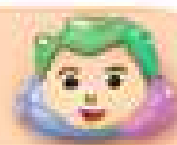
“Can I help you?” Kiri asked.

She stepped closer and looked at the box.

“It looks very heavy,” she said.



1 Who did Kiri see?



2 What was the man carrying?



3 What did Kiri ask?



The man nodded and gave Kiri the box.

Kiri held it with her trunk and lifted it slowly.

“Wow, this is heavy,” she said

She took small steps forward

“I will be careful,” Kiri said.



1 What did the man give Kiri?



2 How did Kiri carry the box?



3 What did Kiri say?

Kiri and the man walked together.

“First, we go this way,” the man said.

Kiri followed him slowly and **carefully**

She did not stop.

“Then we will put it inside,” he said.

Kiri kept walking step by step.



1 What did they do first?

2 How did Kiri walk?

3 Where were they taking the box?



Soon, they reached the house and placed the box inside.

The man smiled at Kiri.

“Thank you,” he said.

Kiri smiled back and stepped away.

“I am happy to help,” Kiri said.



1 Where did they take the box?



2 What did the man say?



3 How did Kiri feel?



Unit 7:



The Very Long Line

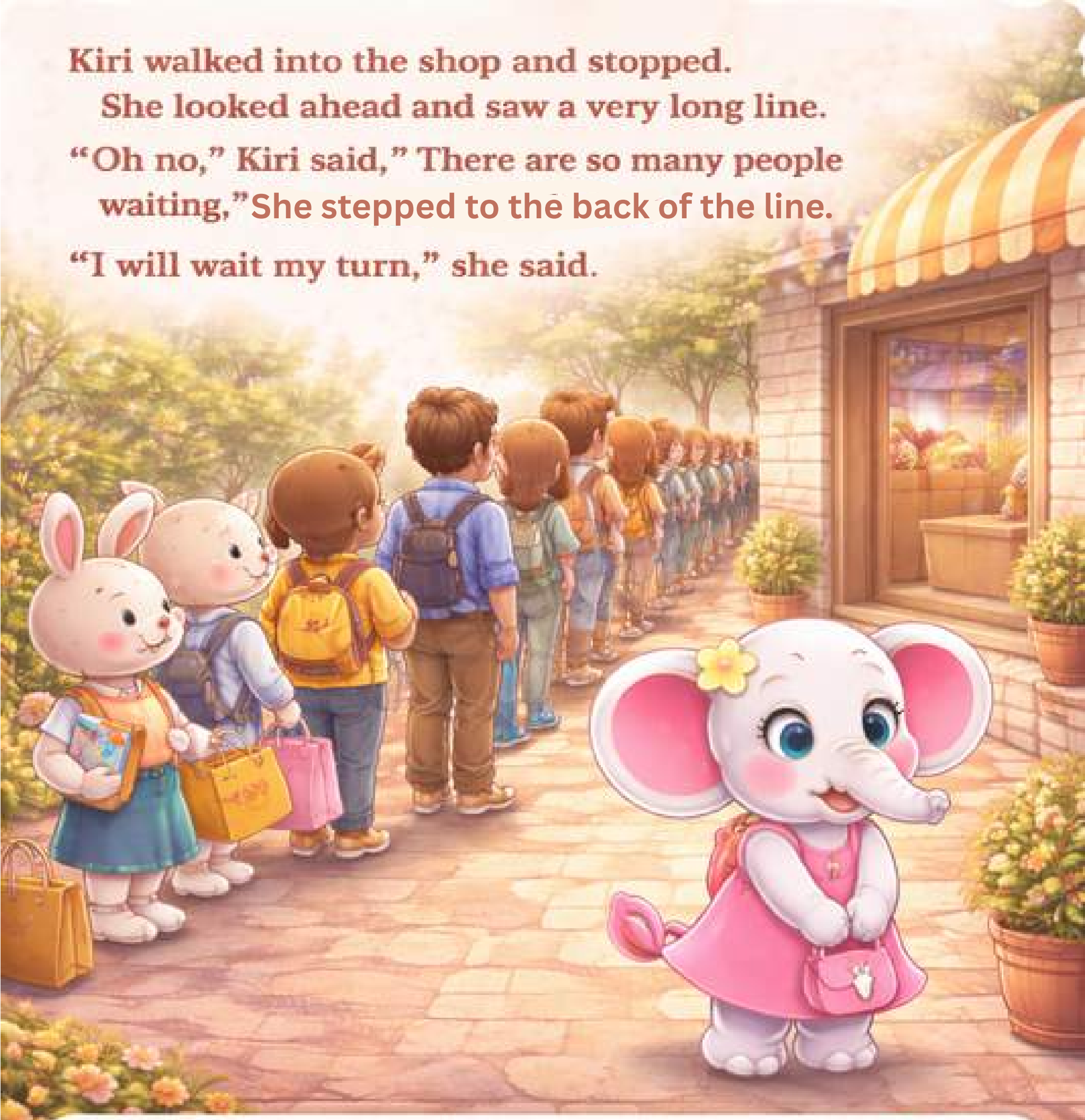


Kiri walked into the shop and stopped.

She looked ahead and saw a very long line.

“Oh no,” Kiri said, “There are so many people waiting,” She stepped to the back of the line.

“I will wait my turn,” she said.



1 Where did Kiri go?



2 What did Kiri see?



3 What did Kiri decide to do?



Kiri stood in the line and waited.

She looked around the shop slowly.

“This is taking a long time,” she said.

She moved her feet a little.

“I need to be patient,” Kiri said to herself.



1 What was Kiri doing?

2 How did Kiri feel?



3 What did Kiri tell herself?



The line moved forward slowly.

“First, we take one step,” Kiri said quietly.

She moved forward with the others.

Then stopped again.

“Then we wait again,” she said with a small sigh.



1 What did the line do?

2 What did Kiri do when it moved?



3 What did Kiri do next?



At last, Kiri reached the front of the line.
She smiled and placed her order.

“Thank you for waiting,” the worker said.

Kiri smiled and stepped away happily.

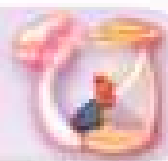
“Waiting was not so bad,” she said.



1 Whore did Kiri reach at the end?



2 What did the worker say?



3 How did Kiri feel about waiting?



Unit 8:

The Waiting Game



Kiri arrived at the playground and saw her friends playing a game. She walked closer but stopped.

“Wait for your turn,” the teacher said,
Kiri nodded and stood at the back,”

“I will wait,” Kiri said.



1 Where did Kiri go?

2 What were her friends doing?



3 What did Kiri decide to do?



Kiri waited quietly, She watched the game and followed every move.

“This is taking a long time,” she said softly. She shifted her feet a little.

“I need to be patient,” Kiri said to herself.



1 What did Kiri do?

2 What did Kiri watch?



3 What did Kiri tell herself?



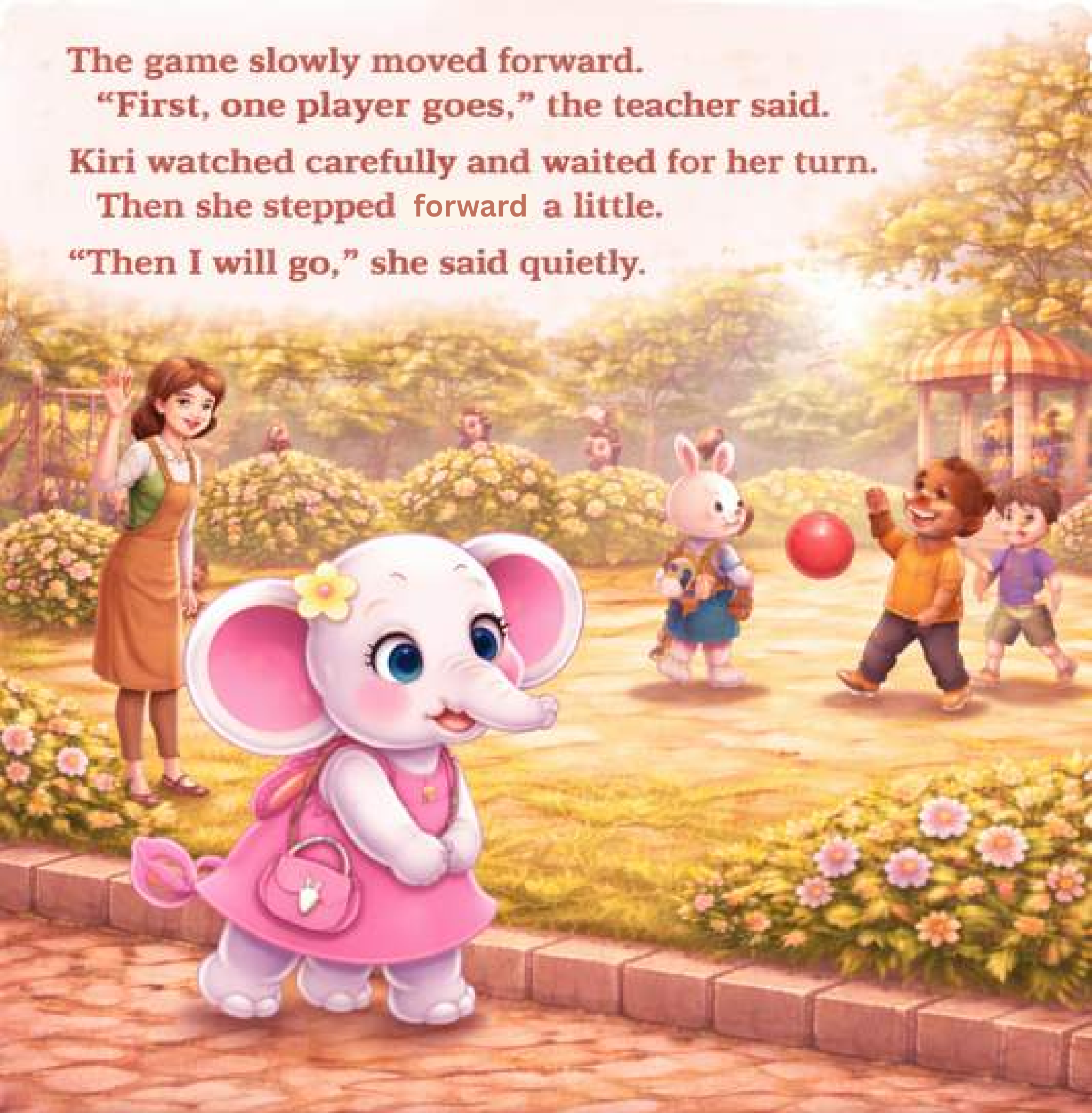
The game slowly moved forward.

“First, one player goes,” the teacher said.

Kiri watched carefully and waited for her turn.

Then she stepped forward a little.

“Then I will go,” she said quietly.



1 What did the teacher say?

2 What did Kiri do while waiting?



3 What did Kiri say?



At last, it was Kiri's turn.

She smiled and joined his game.

"That was a long wait," she said,
but now it is my turn".

"She played happily with her friends.



1 When did Kiri get her turn?

2 How did Kiri feel at the end?



3 What did Kiri say about waiting?





Unit 9



Sharing My Favorite Toy



Kiri sat in the playground with her favorite toy.
She held it carefully with her trunk.
“This is my favorite toy,” Kiri said,
She smilei and played with it slowly.
Her friend come closer, and looked at the toy.



1 Where was Kiri?

2 What was she holding?



3 Who came closer?



Her friend pointed at the toy.

“Can I play with it?” the friend asked.

Kiri looked at her toy and thought for a moment.

She held it tightly.

“I like this toy,” Kiri said quietly.



1 What did the friend ask?

2 How did Kiri hold the toy?



3 What did Kiri say?



Kiri took a deep breath.

“First, I will play with it,” she said.

Then she looked at her friend.

“Then you can have a turn,” she said.

She slowly passed the toy with her trunk.



1 What did Kiri do first?

2 What did Kiri say the friend could do?

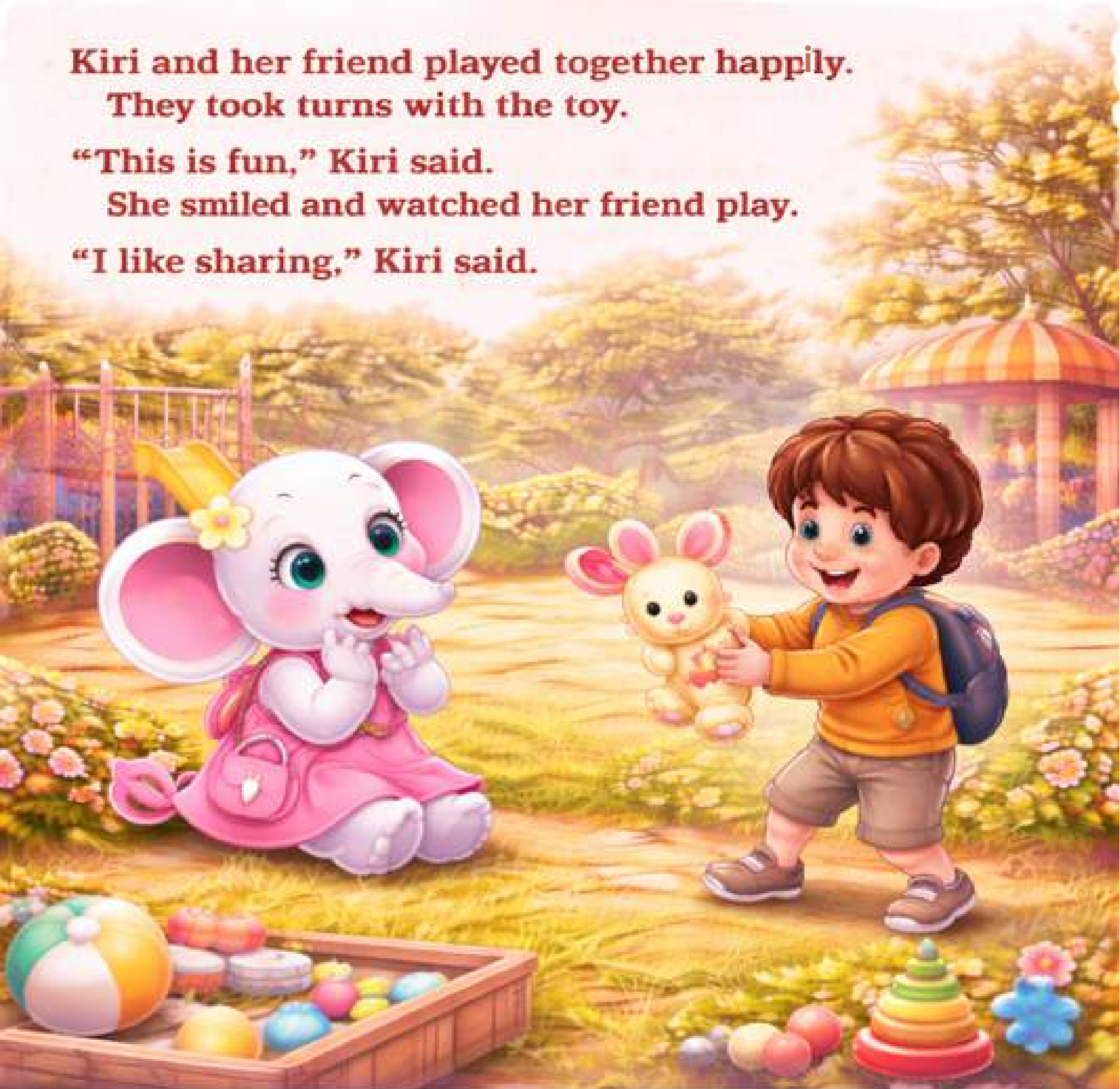
3 How did Kiri give the toy?

Kiri and her friend played together happily.
They took turns with the toy.

“This is fun,” Kiri said.

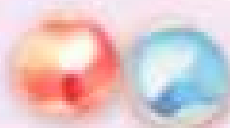
She smiled and watched her friend play.

“I like sharing,” Kiri said.



1 What did Kiri and her friend do?

2 How did Kiri feel?



3 What did Kiri say about sharing?



Unit 10:
Helping a
New Friend



Kiri walked into the playground and looked around.
She saw a new friend standing alone.
“The new friend looked shy and quiet.
Kiri stepped closer and smiled..
“Hello,” Kiri said softly.



1 Where did Kiri go?

2 Who did Kiri see?



3 What did Kiri say?



The new friend looked at Kiri but did not speak.
“Are you okay?” Kiri asked.
She stayed close and waited.

The new friend nodded slowly
but still looked unsure.



1 What did the new friend do?

2 What did Kiri ask?



3 How did the new friend feel?



“Come with me,,” Kiri said kindly.

She showed the new friend the playground.

“This is where we play,,” she said.

And this is where we sit.”

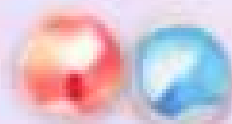
‘The new friend started to smile.



1 What did Kiri say?



2 What did Kiri show?



3 How did the new friend feel now?



Soon, they played together happily.

The new friend laughed and followed Kiri.

“Thank you for helping me,” the new friend said.

Kiri smiled and walked beside her new friend.



1 What did they do together?



2 What did the new friend say?



3 How did Kiri feel?



Unit 11

The Reading Corner



Kiri walked into the classroom and looked around.
She saw a quiet reading corner.
There were soft cushions and many books.
Kiri smiled and walked over.
“This looks nice,” Kiri said.



1 Where did Kiri go?

2 What did Kiri see?



3 What did Kiri say?



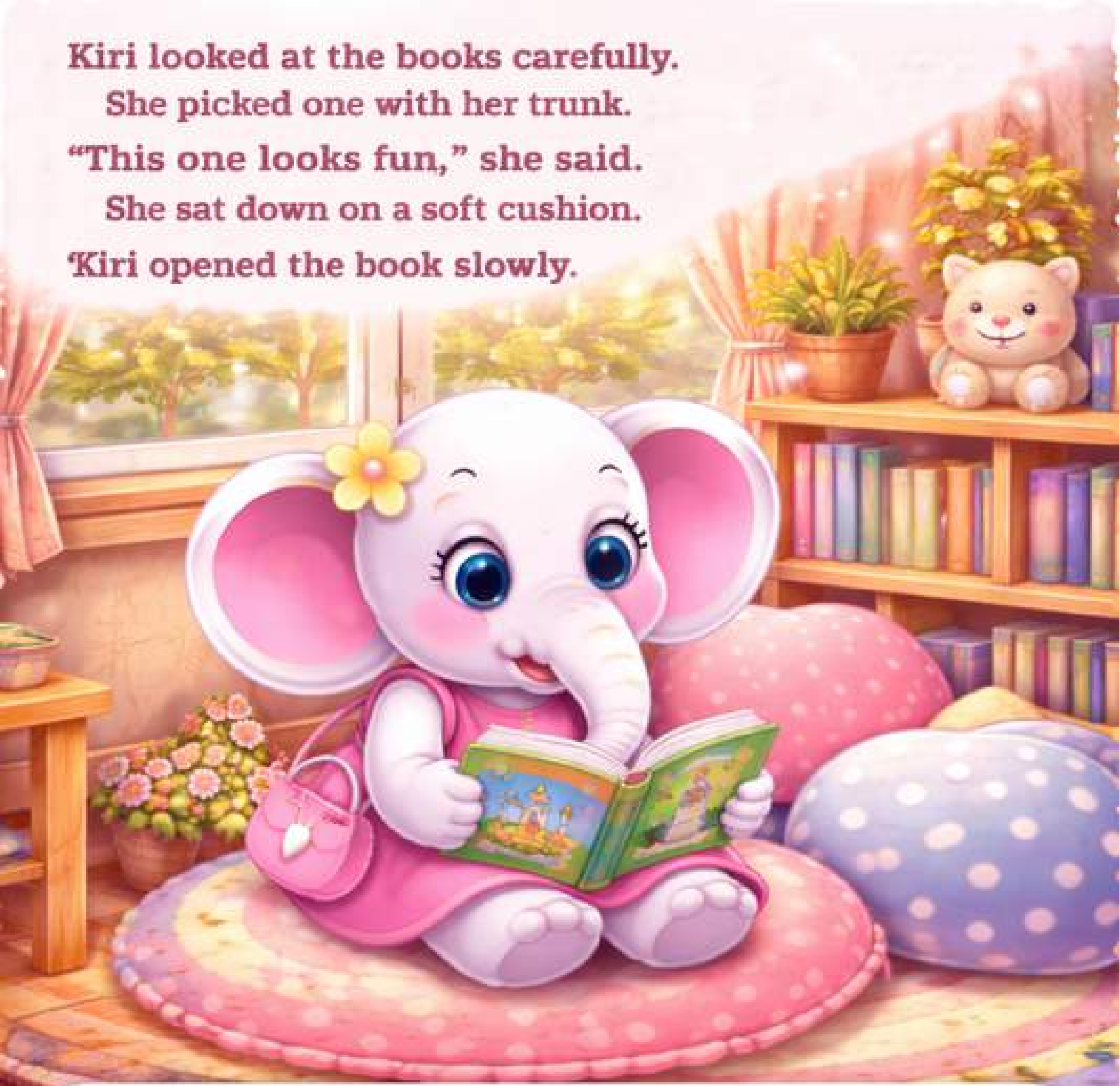
Kiri looked at the books carefully.

She picked one with her trunk.

“This one looks fun,” she said.

She sat down on a soft cushion.

Kiri opened the book slowly.



1 What did Kiri pick up?



2 Where did Kiri sit?



3 What did Kiri do next?



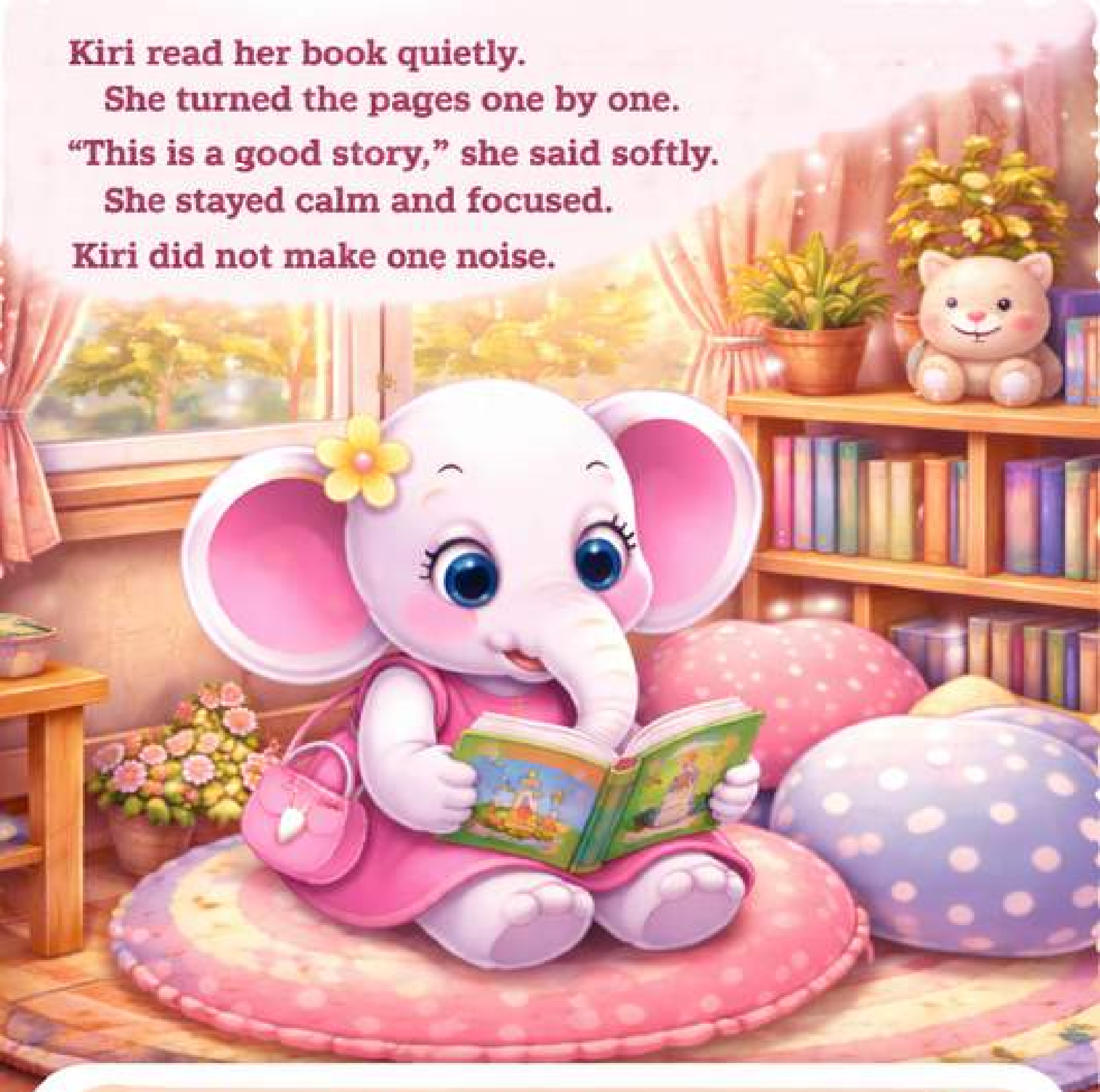
Kiri read her book quietly.

She turned the pages one by one.

“This is a good story,” she said softly.

She stayed calm and focused.

Kiri did not make one noise.



1 What did Kiri do?



2 How did Kiri read?



3 What did Kiri say?



Kiri closed her book and smiled.

“I like reading,” she said.

She put the book on the shelf,
and looked around.

“I will come here again,” Kiri said.



1 What did Kiri do with the book? 

2 How did Kiri feel? 

3 What did Kiri say? 

Unit 12

The New Game



Kiri walked onto the playground and saw her friends playing a new game.

“She stopped and watched them.

“They look like they are having fun,” Kiri said.

She moved a little closer.

“I want to try,” she said.



1 Where did Kiri go?

2 What were her friends doing?



3 What did Kiri want to do?



Kiri stepped into the game but she did not know what to do, She looked around at her friends.

“What do I do?” Kiri asked.

She listened carefully.

“First, you run,” a friend said.



1 What did Kiri not know?

2 What did Kiri ask?



3 What did the friend say?



Kiri tried the game slowly. First, she ran.

Then she stopped at the right place.

“Like this?” Kiri asked.

She watched the others and followed them.

“Yes, that’s right,” her friend said.



1 What did Kiri do first?

2 What did Kiri ask?



3 What did the friend say?



Soon, Kiri played the game with everyone.

She laughed and moved with the group.

“This game is fun!” Kiri said.

She smiled and kept playing.

“I like learning new things,” she said.



1 What did Kiri do at the end?

2 How did Kiri feel?



3 What did Kiri say about the game?



Unit 13

The Craft Surprise



Kiri walked into this classroom and saw many things on the table. **There** was paper, glue and bright colors.

“What are we making?” Kiri asked.

She looked at everything with wide eyes.

“Today is craft time,” the teacher said.



1 Where was Kiri?

2 What did Kiri see on the table?



3 What did Kiri ask?



Kiri picked up some paper and looked at it,
She **did not know** what to make.
“I have an idea.” she said slowly.
She started to cut and glue.
‘Kiri worked very carefully.



1 What did Kiri pick up?

2 Did Kiri know what to make at first?



3 What did Kiri do next?



Kiri added more colors and shapes,
She looked at this work and smiled.
“It is coming together.” she said.
She kept working step by step.
Your craft started to look special.



1 What did Kiri add?

2 What did Kiri say?



3 How did her craft look?



At last, Kiri finished her craft.

She held it up and showed the class.

“Wow!” the class said. Kiri smiled proudly.

“This was a fun surprise,” Kiri said.



1 What did Kiri do at the end?

2 What did the class say?



3 How did Kiri feel?



Unit 14

The Quiet Room



Kiri walked into a room and stopped.

Everything was very quiet.

She looked around and saw others sitting and reading.

“This room is so quiet.” Kiri said softly.



1 Where did Kiri go?

2 What were the others doing?



3 What did Kiri say?



Kiri took a step inside and moved slowly.

She did not make a sound.

“I need to be quiet too.” she said.

She sat down gently.

Kiri picked up a book and opened it.



1 How did Kiri move?

2 What did Kiri say?



3 What did Kiri pick up?



Kiri looked at the pictures in the book.
She turned the pages slowly.
“This is nice,” she thought.
She sat quietly and kept reading.
The room stayed calm and peaceful.



1 What did Kiri look at?

2 How did she turn the pages?



3 How was the room?



After some time, Kiri closed the book.

She stood up slowly.

“I like this quiet room.” she said
with a smile.

Kiri walked out softly, still feeling calm.



1 What did Kiri do with the book?

2 What did Kiri say?



3 How did Kiri feel at the end?



Unit 15

The Big School Day



Kiri woke up early and got ready for school.
She picked up **her** bag and checked her things.
“Today is a big day,” Kiri said.
She felt **excited** and a little nervous.
“I am ready,” she said.



1 What did Kiri do in the morning?

2 What did Kiri say?



3 How did Kiri feel?



Kiri walked into the school and looked around.
Many students were talking and moving.
“There is so much to do,” she said.
She held her bag close and walked inside.
“I can do this,” Kiri said quietly.



1 Where did Kiri go?

2 What did Kiri see?



3 What did Kiri say?



Kiri joined her class and sat down.

She listened to the teacher and followed the lesson.

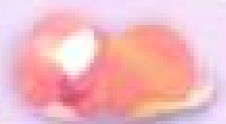
Then she played with her friends and tried new things.

“This is a busy day,” Kiri said.



1 What did Kiri do in class?

2 Who did she play with?



3 What did Kiri say?



At the end of the day, Kiri walked home slowly.
She thought about everything she did.
“That was a big school day,” she said
with a smile.

Kiri felt proud and happy as she walked on.



1 Where did Kiri go at the end?

2 What did Kiri think about?



3 How did Kiri feel?





The
End!